

## **KS1** Progression in Spelling



	Reception	Year 1	Year 2		
Spelling	Link sounds to letters, naming	The /f/, /l/, /s/, /z/ and /k/ sounds spelt as ff, ll, ss, zz and ck	The /j/ sound spelled –dge and–ge at the end of words		
	and sounding the letters of	The /k/ sound spelled 'k' before e, I and y.	The /j/ sound spelled with a g.		
	the alphabet.	The /tʃ/ sound is usually spelt as tch if it comes straight after a	The /s/ sound spelled c before e, i and y.		
		single vowel letter.	The /n/ sound spelled kn and gn at the beginning of words.		
	Hears and says the initial	Some words end with an /e/ sound spelled 'y'.	The /r/ sound spelled 'wr' at the beginning of words.		
	sound in words. Adding s and es to words (plurals)		The /l/ or /ul/ sound spelled '-le' '-el' and '-al' at the end of words.  Words ending in '-il.'		
	Adding the suffixes – ing and –ed to verbs.				
	Segment the sounds in simple	Adding –er, –est and un- to words.	The long vowel 'i' spelled with a y at the end of words.		
	words and blend them	Words of more than one syllable with unstressed syllables.	Adding '-es' 'ed' and 'er' to nouns and verbs ending in 'y.'		
	together. The /ai/ and /oi/ digraphs and the /ay/ and /oy/ digraph		Adding 'er' to words ending in 'e'		
		The long vowel sound /a/ spelled with the split digraph a-e	Adding '-ing' and 'ed' to words of one syllable and words ending in 'e'		
	To spell cvc and cvcc words in				
	simple sentences.	The long vowel sound /e/ spelled with the split digraph e-e.	The 'or' sound spelled 'a' before II and II		
		The long vowel sound /i/ spelled with a split digraph i-e.	The short vowel sound 'o.'		
	Use phonic knowledge to	The long vowel sound /o/ spelled ith the split digraph o_e.	The /ee/ sound spelled '-ey'		
	write words in ways which	The long vowel /oo/ and /yoo/ sounds spelled as u-e.	Words with the spelling 'a' after w and qu.		
	match their spoken sounds.	The /ar/ consonant digraph.	The /er/ and /or/ sound spelled with or or ar.		
		Long short vowel sound /e/ spelled ee and ea	The /z/ sound spelled s.		
	Write words using correct	The vowel digraph er.	The suffixes '-ment', '-ness', '-ful' and '-less'		
	digraphs up to Phase 5.	The digraphs ir and ur.	Homophones and near homophones		
		The long and short vowel sound /oo/ as in Zoo and foot	Words ending in '-tion.'		
	Write some irregular common words.	The 'oa', 'oe,' 'ou', and 'ow' digraph	Apostrophe – contractions and possession		
		The 'oo' and 'yoo' sounds can be spelled as u-e, ue and ew.	First 200 HFW (Letters and Sounds)		
		The digraph 'ie' making the /aɪ / and /ee/ sound	Words with		
		The long vowel sound /i/ spelled 'igh.'	alternative		
		The /or/ sound. The vowel digraph 'or' and trigraph 'ore', the	pronunciations		
		digraph aw or au.	from Letters and		
		The trigraphs 'air' and 'ear'.	Sounds Phase 5		
		The /er/ sound spelled with 'ear' or 'are'	Common Exception Words		
		Words with 'ph' or 'wh' spellings.	Use a dictionary and thesaurus to find words.		
		Compound words			
		Days of the week Numbers to twenty			
		First 100 HFW from Letters and Sounds			
		Common Exception words			
		Use a dictionary to find words.			

Spelling Appendix									
Year 1 Common Exception Words			Year 2 Common Exception Words						
the	your	come	door	cold	father	would			
a	they	some	floor	gold	class	who			
do	be	one	poor	hold	grass	whole			
to	he	once	because	told	pass,	any			
today	me	ask	find	every	plant	many			
of	she	friend	kind	everybody	path	clothes			
said	we	school	mind	even	bath	busy			
says	no	put	behind	great	hour	people			
are	go	push	child	break	move	water			
were	so	pull	children*	steak	prove	again			
was	by	full	wild	pretty	improve	half			
is	my	house	climb	beautiful	sure	money			
his	here	our	most	after	sugar	Mr			
has	there		only	fast	eye	Mrs			
I	where		both	last	could	parents			
•	love		old	past	should	Christmas			