

## Coronavirus (COVID-19): Catch-up Funding Plan

Overview					
School	St Bede's Catholic Primary School, Darlington				
Academic Year	2020/21 and 2021/22	Catch-Up Fund	£23,760	Total Pupils	297

DfE Guidance
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in <a href="#">actions for schools during the coronavirus outbreak</a>.</p> <p>While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students.</p> <p>To support schools to implement their catch-up plans effectively, EEF has published the <a href="#">school planning guide: 2020 to 2021</a>. This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.</p>

## EEF Model for Evidence based Strategic Planning

### 1 Teaching

*For example*

- Professional development programme
- Supporting Early Career teachers
- Assessment
- Effective remote learning

### 2 Targeted academic support

*For example*

- Structured interventions
- Small group tuition
- One to one support
- Effective deployment of Teaching Assistants
- Reading interventions

### 3 Wider strategies

*For example*

- Sustaining parental engagement
- Social and emotional learning
- Reinforcing behaviour routines
- Breakfast clubs



Identified Impact of COVID 19 (Primary)	
Maths	Following lockdown, curriculum amended to ensure that key learning points are taught this year and provide a suitable foundation for the next academic year.
Writing	Following lockdown, curriculum amended to ensure that key learning points are taught this year and provide a suitable foundation for the next academic year.
Reading	Accelerated reader (AR) star assessments show that progress in reading has stagnated. Phonics teaching adapted during lockdown as some pupils needed to access home learning, therefore usual RWI pedagogy could not be implemented.
Foundation	Disruption to delivery of curriculum due to lockdown and covid restrictions in school e.g. music and PE. Pupils, particularly in KS2, displaying less resilience and less emotional literacy.
Disadvantaged	Disadvantaged pupils were less engaged with home learning than other pupils during lockdown.

Planned Provisions				
For All Pupils (Universal Offer)				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
To raise the profile of reading across the school so that a love of reading is celebrated.	St Bede's to be part of BHCET AR pilot.  Audit and update library texts to match the needs of the children and to enable effect use of AR.  Purchase new devices so that AR can be effectively implemented across the KS1 and KS2.	Children have access to and enjoy a greater range of texts within school.  Progress in reading increases.	English Lead	Ongoing
To increase knowledge and expertise in teaching of	Staff to access phonics training.	Increased quality and effectiveness of phonics	English Lead	December 2021

phonics.		teaching.		
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Planned Provisions				
Targeted Pupils				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
Disadvantaged and low attaining pupils make rapid progress in reading, writing and maths to close the gap between themselves and other children.	Targeted interventions for identified children planned and delivered by a qualified teacher during autumn term	Increased progress for disadvantaged and low attaining pupils.	English Lead, Maths Lead, HT	December 2021
Improved emotional literacy for targeted children.	Targeted interventions for identified children delivered by HLTA	Improved behaviour for targeted children	Well-being Lead	December 2021

Planned Provisions				
Wider Strategies				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
Improved well-being for children in KS2.	Purchase and implementation of online resource that supports children's mental and emotional health.	Children will be more resilient to challenges and changes.	Well-being Lead	Ongoing