

History

This term we will learning about Stone Age to Iron Age.

Children will learn what life was like during the Stone Age, Bronze Age, and Iron age. They will explore how early man survived.

ICT

This term we will be focusing on online safety; the children will be focusing on a range of computing related online safety issues including phishing, malware, and plagiarism.

English

Poetry with emotions - Children will plan and write a poem based on the emotion of fear.

Non-chronological report - Children will use a range of skills to plan and write a non-chronological report.

First person narrative - Children will explore the use of coordinating and subordinating conjunctions to plan and write their own first person narrative description.

Our class novel and reading focus this term is 'Young, Gifted and Black' by Jamia Wilson.

PE (Thursday and Fridays)

Tag rugby: Children will develop balance, agility, and coordination, and then begin to apply these in a range of activities and team games.

Swimming: Swimming sessions held on a Friday morning at Mill House Leisure Centre

Music

Let Your Spirit Fly by Joanna Mangona. The children will learn to listen and appraise a range of songs with opportunities to perform.

Welcome to Year 3/4!

Take a look and see what we are doing this term. Please don't hesitate to contact us if you have any concerns or queries.

Miss Gardner and Mrs Lamb



Maths

The children will be focusing on place value this term.

Y3 - partition 3-digit numbers, place numbers up to 1000 on a number line, and find 1, 10, and 100 more or less. We will compare and 3-digit numbers and count in steps of 50.

Y4 - partition 4-digit numbers, place numbers up to 10,000 on a number line, and find 1000 more or less. We will compare and order 4-digit numbers and round to the nearest 10, 100 and 1000.

Science

Y3 - Plants: Children will learn the names and functions of different parts of plants and the different parts that they play in the life cycle of a plant.

Y4 - Living things: Children will learn the 7 life processes of living things, describe the features of different types of plants or animals, and use classification keys to identify a variety of living things.

RE

Y3 - Our big question this term is 'What makes a house a home?'

The children will be focusing on a range of readings reflecting on how we show love and care at home.

Y4 - Our big question this term is 'Where do I come from?'

This topic explores the truth that Jesus had a natural family with real people with names and a history.

PSHE

This terms topic, Created and Loved by God, explores the individual. The children will develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Dear Parents and Carers,

Please take the time to read your child's newsletter as it contains lots of useful information about the forthcoming weeks.

Attendance - We are continuing improve our attendance and would appreciate you support in this. Please contact school if you have any queries or require any support regarding attendance or punctuality.

Dates for diaries - We will send out a list of dates for Autumn term in the next few weeks.

Homework - The children will be given spellings, times tables and reading books at home as homework each week to consolidate/reinforce what they have been working on in class. Please contact me, at any time, if you have any concerns with the homework. Please try and read with your child at least 3 times a week. This can be recorded on Seesaw by responding to weekly reading assignments.

Uniform - A reminder that jewellery and earrings should not be worn at any time for health and safety reasons. Nail varnish and stick on tattoos are also prohibited.

PE - Please ensure a full PE kit is provided including non-branded black/navy shorts, white, plain T-shirt and trainers. Names must be in every garment to prevent loss. PE is on Thursday and Friday each week.

A member of staff will be present on the school yard each morning to discuss any issues and pass on messages to other staff members. Please do not hesitate to contact us, if you have any further questions or concerns.

Thank you for your support,

Miss Gardner and Mrs Lamb

Year 3/4 class teacher and teaching assistant