History

This term we will learning about Captain Cook and Dr Nicholas Patrick, both with local links.

We will look at the life of Captain Cook and his voyages across the seas. We will compare any similarities of Captain Cook with Dr Nicholas Patrick and his missions into space, exploring the significance of both men’s achievements.

ICT

We will begin looking at online safety and the IT we have around us.

PE (Mondays and Fridays)

This term we will be exploring movement in Dance and learning and practicing a range of skills through multi-skills.

Music

Hands Feet and Heart is a song written for children to celebrate and learn about South African music.

We will look at pulse, rhythm and pitch through singing and playing instruments!

SCIENCE:

We will begin with Biology exploring ‘Living things.’ Within our work we will learn about things that are living and dead, exploring habitats and the basic things that plants and animals need to survive. We will then explore the topic of ‘Plants’ exploring what plants need to grow and survive

RE

We will explore the topics ‘New Beginnings’, ‘Signs and Symbols in Baptism’ and ‘Advent’. Through these we will discover the many new beginnings each day offers, discover how God is present in every new beginning, learn how God was there at the beginning of the world and how it is good to begin the day with a prayer. We will learn that a psalm is a song of praise to God, how God is always close, and we will remember, celebrate and respond to the many new beginnings each day offers.

PSHE

Through PSHE we will learn how we created by God as individuals and how we are unique. We will also learn how there are similiarites and differences between each of us. We will look at our bodies and how we can be healthy and hygienic.

**Welcome to Class 3!**

Take a look and see what we are doing this term. Please don’t hesitate to contact us if you have any concerns or queries.

**Miss Breckon and Mrs Norman**

Literacy

We will begin with looking at ‘What makes a sentence make sense?’ thinking about what a sentence needs, such as capital letters at the beginning and full stops at the end.

Then, we will be writing character descriptions and using lots of fantastic adjectives to make our writing really interesting! We will look at poetry and formal invitations, exploring different vocabulary and cohesive devices.

We will use words such as ‘and’ ‘but and ‘because’ to join sentences and continue to use our phonic knowledge to spell words.

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Maths

Using the *White Rose Maths* Scheme we will be learning numbers to 100 beginning with recognising tens and ones before moving on to Addition and Subtraction within 100.

We will do lots of practicing of out 2’s, 5’s and 10 times tables!

Dear Parents and Carers,

Please take the time to read your child's newsletter as it contains lots of useful information about the forthcoming weeks.

**Attendance** – We are continuing improve our attendance and would appreciate you support in this. Please contact school if you have any queries or require any support regarding attendance or punctuality.

**Dates for diaries** – We will send out a list of dates for Autumn term in the next few weeks.

**Homework** – The children will be given spellings, times tables and reading at home as homework each week to consolidate/reinforce what they have been working on in class. Please contact us, at any time, if you have any concerns . Please try and read with your child at least 3 times a week.

**Uniform** - A reminder that jewellery, including earrings should not be worn at any time for health and safety reasons. Nail varnish and stick on tattoos are also prohibited.

**PE** -Please ensure a full PE kit is provided including black/navy shorts, white, plain T-shirt and trainers. No branded clothing should be worn. Names must be in every garment to prevent loss. PE is on Mondays and Fridays each week.

A member of staff will be present on the school yard each morning to discuss any issues and pass on messages to other staff members. Please do not hesitate to contact us, if you have any further questions or concerns.

Thank you for your support,

Miss Breckon and Mrs Norman