

Early Years NEWSLETTER

Upcoming Events

- ★ Parents Evening - 05.10.26
& 06.10.26
- ★ Reception Phonics &
Fun Morning 12.11.26
- ★ Nursery Read & Rhyme
morning 24.11.26
- ★ Early Years Nativity 08.12.26
- ★ Early Years Christmas
Party 14.12.26



Reminders

PE is on a **Thursday**.

Children wear their school PE kit to come into school on this day. Please ensure your child wears the full school uniform: grey/tartan skirt or pinafore, trousers, white shirt and tie for Reception and polo shirt for Nursery, school V neck jumper/cardigan.

Plain black school shoes.

No earrings or jewellery.

**PLEASE PUT YOUR CHILD'S NAME
IN ALL CLOTHING.**

Supporting your child at home!

Personal, Social and Emotional Development

- Encourage sharing and turn-taking during play
- Talk about feelings and how to manage them
- Support independence in dressing and hygiene

Communication and Language

- Read stories together daily
- Sing songs and nursery rhymes
- Have regular conversations and ask open ended questions

Physical Development

- Provide opportunities for active play (e.g. running, climbing)
- Practice using pencils, crayons, and scissors
- Support self-care routines like handwashing and toileting





RE Branches

Creation and Covenant
Prophecy and Promise



The Way
to know you
more clearly

Personal, Social, Emotional Development..

In the Autumn term, Nursery and Reception children will learn to build friendships, follow routines, and express their feelings. Nursery children will begin to share, take turns, and manage simple self-care tasks, while Reception children will develop independence, understand emotions, and learn to work cooperatively with others. Both groups will be supported in building confidence and adapting to new situations.

Communication and Language

The children will develop their communication and language by listening carefully, following instructions, and joining in with songs and stories. Nursery children will begin to use words to express their needs, while Reception children will build vocabulary and use talk to share ideas and ask questions.

Physical Development

Nursery and Reception children will develop their physical skills through movement, play, and self-care routines. Nursery children will explore gross motor activities like climbing and balancing, and begin to use tools like pencils and scissors. Reception children will refine these skills, improve coordination, and gain confidence in managing their own hygiene and dressing independently.



Donations

We would really appreciate a voluntary donation of £1 per week. This will be used to assist with buying consumables such as baking ingredients sensory and exploratory play materials. We have a money box in class where your child can put their donation.

Curriculum

This term, children in Nursey and Reception. will exciting topics including **Marvellous Me, Amazing Autumn, Space and Planets, Terrific Tales and Christmas.**

Through these themes, they will learn about themselves and their families, observe seasonal changes, discover facts about space and the planets and explore a variety of fairy tales through roleplay. Children will take part in festive activities that celebrate traditions and creativity. These topics will be woven into all areas of learning to support language development, curiosity, and personal growth.

Nursery will develop their pre-phonics skills of discriminating sounds through games, songs, rhymes and stories. They will develop early listening skills through sound play, rhyme, and alliteration.

Reception children will begin the Initial Code in Sounds-Write, learning to blend and segment simple words and to recognise key sound spelling correspondences. Nursery and Reception children will follow the White Rose Maths scheme to explore early number, shape, and pattern. Nursery children will focus on matching, sorting, and comparing, while Reception children will begin to represent numbers to 5, recognise simple shapes, and explore patterns and measures through hands-on activities.