



Lesson Design at St Bega's



ENGAGE

Recap yesterday's SECURE

- Misconceptions
- Key learning points
- Prompts for today's lesson
(Yesterday you told me you knew about...)

Retrieval

- Introduction of new skills with links to previous knowledge and how it fits in sequence
- Quiz, open questions, quick fire game, tell me what you know...



MODEL

What is the lesson today?

- New learning
- Share vocabulary
 - WAGOLL
- Working wall

Explicit modelling (both verbal and written)

- Model, we do together, you do, check
- High expectations of presentation and layout
 - Address any misconceptions and adapt modelling
- Use previous skills and knowledge to support
- Targeted and effective questioning allowing children to think and question



CONNECT

Independent work

- Children to apply and connect learning
- Support targeted groups and children
- Address misconceptions and return to modelling when necessary
 - Targeted and effective questioning
- Intervention, adaption and challenge opportunities

MODEL-CONNECT

- Move learning on when appropriate (reasoning, adding new concepts, next in sequence)
- Revisit working wall



SECURE

Summarise learning

- Show success from lesson
 - Effective questioning
- Have children met the outcomes?
 - Address misconceptions
- Check: what do you now know?

Next Steps

- Show example of what comes next in their learning
 - Model and discuss
 - Effective questioning
- This links to tomorrow's ENGAGE