READING *at* HOME

We ask that you read for 5 –10 minutes a day with your child at least 3 times a week and comment in their reading record. This helps your child practice reading fluency and comprehension strategies that gives them access to other areas of the curriculum.

Encourage them to use their phonics knowledge to blend words. Some words are high frequency words and can be read without sounding out. Don't be afraid to tell your child a tricky word. They will remember it once it has been repeated enough times and encourage them to use any pictures as clues.

Discuss pictures and the front and back cover of their book. Discuss the author and the illustrator. Let them see you read and enjoy stories. Encourage reading of magazines, comics, letters, blogs etc to get them used to different text types. Read to them too as they will love to hear you put on voices and use expressions.

St. Bega's

Custodia Humanitas Cura

QUALITY QUESTIONS
to help your child read

Discussing what they have read greatly improves their understanding. Ask questions, share thoughts and ideas about the text and ask if they are enjoying the book. Ask their opinion on characters, the author's style, the pictures and the setting. Visualise the characters and setting together.
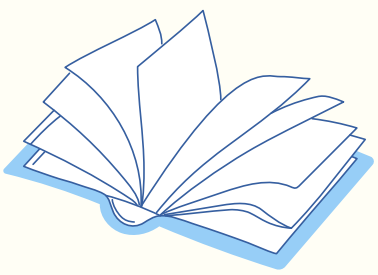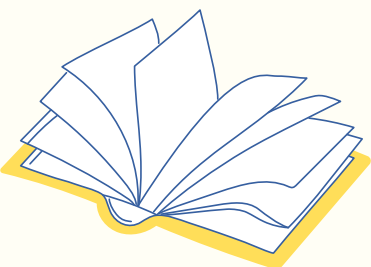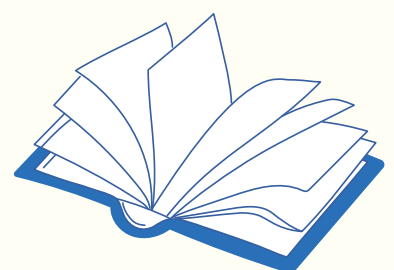
- What has happened in the story so far?
- What can you tell me about the setting?

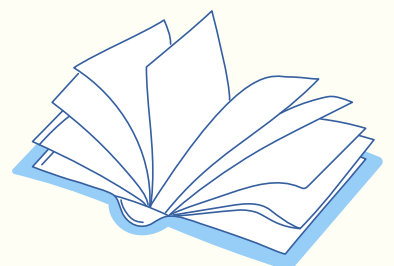- What can you tell me about the character?
- What does this word mean?
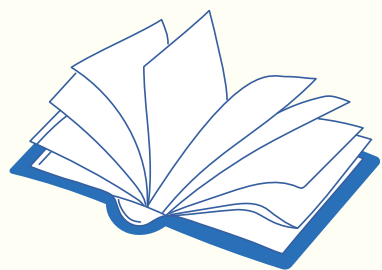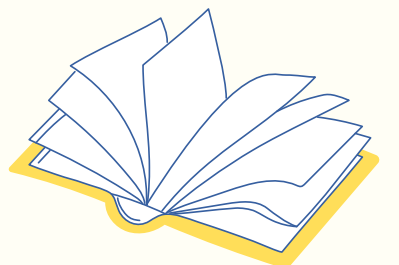
- How do you know she is cross/sad/happy?
- Why do you think he did that?

- When did the story take place?
- What word could you use instead of…?

- How does the story make you feel?
- What might happen next?

- Can you connect this with something else?
- What clues can you spot that shows…?
- Can you summarise the story?

Mr Large was getting
ready for work.
"Don't forget the office
dinner-dance tonight,
dear," he said.
"Of course I won't,"
said Mrs Large.
"I've been thinking about
it all year."

What is a dinner dance?

What does dear mean? Synonym?

Is she looking forward to it? How do you know?
What might happen next?

What can you see? What do you think their lives are like? How do
you know?

STRATEGIES
we use at St Bega's

CONNECT

We can use our own experiences and knowledge to connect with the text and make links.
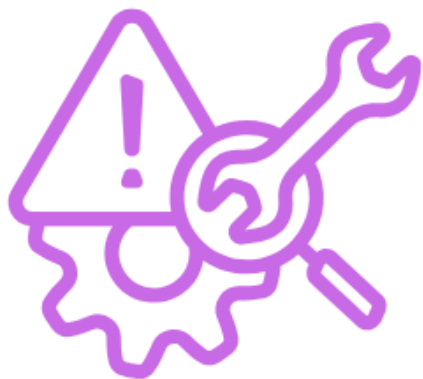
VISUALISE

In our heads, we can 'see' what something or someone looks like. We can imagine feelings and visualise settings in our brains.

PREDICT

We can use our connections to predict what the text is about and when we fully understand the text we can predict what might happen next.

BREAKDOWN

This allows us to break up the text into phrases and sentences so we can really understand what each section means

REPAIR

We can 'repair' the text by adding our own words and connections to help us understand
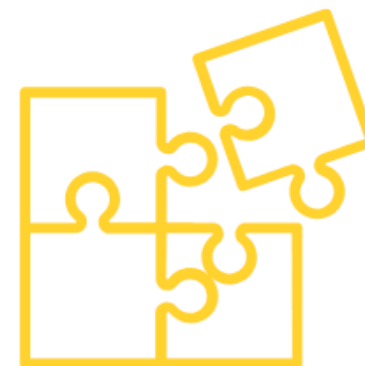
INFERENCE

We will use the clues the author leaves in the text to discover what is really going on.

'VIP' BITS

VIP

By getting rid of detail, we can discover what the text is saying - the Very Important Parts

BUILD GIST

We can summarise the text so we can feel, imagine, learn and understand what is happening. It's what the author wants us to know.