

Adaptations

Tier 1: Universal offer for all

Tier 2: Targeted Support

Tier 3: Specific Support

EYFS

- Concrete resources
- Visual prompts
- Teacher modelling
- Small group and individual support to complete tasks
- Letter formation activities
- How do you spell?
- Visual timetable
- Progressive routine
- Phonics and Number working wall
- Progressive areas
- Equipment: grips, slopes, overlays

- Writing frames adjusted
- Reduced instructions
- Daily phonics interventions
- SALT strategies
- Group catch-up support

- Individual pictorial instructions
- Targets from other professionals
- Individualised targets and learning expectations

KS1

- Literacy prompt resources - Sentence starters, word banks, writing frames, structural support
- Maths manipulatives
- Key vocabulary for topics
- Equipment: grips, slopes, overlays
- Handwriting guides
- How do you spell?
- Targeted modelling
- Placement within classroom
- Movement breaks
- Chair based regulation

- Closed procedure - Key information input with word bank
- Matching and sorting activities (words and pictures)
- Writing frames/templates adjusted
- Reduced text examples
- Visual prompts (Photos etc)
- Pre/Post teaching (Ongoing in lessons)
- Highlighted key questions and vocabulary
- Access to assisted technology
- Instructional Chunking
- Bespoke small step instructions directed to individuals
- 1:1 teacher support
- Scribing by adult as necessary
- Writing from the board printed out to support tracking
- Chunking outcome of work
- Talking postcards

- 1:1 interventions
- Access arrangements
- SALT targets and tasks
- Scribed work by an adult

KS2

- Manipulatives available during Maths lessons e.g. counters/place value chart
- Literacy prompt resources - Sentence starters, word banks, writing frames, structural support
- Working walls
- Equipment: grips, slopes, overlays
- Handwriting guides
- Targeted modelling
- Placement within classroom
- Movement breaks
- Chair based regulation

- Instructional Chunking
- Chunking Outcome of work
- Reduce writing tasks:
- Closed procedure tasks: Key information word insert
- Bullet point answers
- Writing from the board printed out to support tracking
- Visual clues and pictorial support
- Enlarged text for reading tasks
- Reduced text examples
- Access to assisted technology

- Alternative activities to demonstrate understanding:
- Limited writing tasks (scribe/pictures)
 - Video recording of verbal answers to questions

- Date and title provided
- Full bespoke curriculum
- Intervention 1:1
- Access arrangements

Humanitas