

EARLY YEARS

newsletter Spring 2026

What's On

Wednesday 21st January

EYFS Stay and Pray 9.00

Friday 6th February

NSPCC Number Day - more information to follow

Friday 20th February

Non-Uniform day (chocolate)

Thursday 5th March

World Book Day

Friday 13th March

House Saints Day

Tuesday 17th & Wednesday 18th March

Parent's Evening

Monday 23rd March

Tempest Photography

Tuesday 31st March

EYFS Easter Stay and Play 9.00



How you can help support your child at home?

Personal, Social and Emotional Development

- Encourage sharing and turn-taking during play
- Talk about feelings and how to manage them
- Support independence in dressing and hygiene

Communication and Language

- Read stories together daily
- Sing songs and nursery rhymes
- Have regular conversations and ask open-ended questions

Physical Development

- Provide opportunities for active play (e.g. running, climbing)
- Practice using pencils, crayons, and scissors
- Support self-care routines like handwashing and toileting

Reminders

PE is on a Wednesday, children wear their PE kit to come into school on this day.

Reception Reading expectations:

It is expected that children read at least 3 times each week at home.

Reading journals must be signed by an adult to record each reading. School reading books and reading journals must be brought to school EVERYDAY. Phonics books will be changed each week on a Thursday in school.

Reading journals will be checked in school weekly.





RE

Celebrating - People celebrate in Church

Gathering - Parish family gathers to celebrate Eucharist

Growing - Looking forward to Easter

Personal, Social, Emotional Development.

This spring, Nursery children will be building their independence as they explore the setting and use the visual timetable to understand daily routines. They will be learning to sit for short circle times, take turns in play, and begin using simple strategies to support sharing and turn-taking.

Reception children will be developing their focus during longer whole-class sessions and building resilience when faced with challenges. They will deepen their understanding of behaviour expectations, practise being more assertive, support others, and take pride in their growing achievements.

Communication and Language.

This term, children will be developing their speaking and listening skills by learning to listen and respond to others, recall key events from stories, and answer simple questions. They will practise reciting nursery rhymes, using talk to describe and explain during play, and begin to use past tense, conjunctions and connectives to link their ideas in longer sentences. They will also build attention and concentration across different situations, including carpet time, phonics and guided activities, and begin to pay attention to more than one thing at a time.

Physical Development.

This term, children will develop their physical skills by learning to control a ball in different ways, improve balance on a range of equipment, and climb with increasing confidence. They will also work on using construction resources such as Duplo correctly, build independence with spring scissors, and handle pencils, glue and other tools effectively. As their fine-motor control strengthens, children will begin to use a four-finger grip for mark making and continue practising correct letter formation.

Curriculum

This term, we'll be diving into two exciting topics that will support all areas of the children's learning. We'll begin with Cool Creatures in Cold Places, exploring the wonders of the Arctic and Antarctica and discovering the amazing animals that live there. Later in the term, we'll move on to Helping Hands Everywhere, where the children will learn all about the important roles of our Emergency Services and Health Helpers, and how they work together to keep our community safe and well.

Nursery children will practise counting with one-to-one correspondence, show finger numbers to 5, begin subitising, match numerals to amounts, and compare size, length, height, weight and capacity through play.

Reception children will count beyond 10, compare numbers, explore one more/one less, doubles, odd and even, number composition to 10, and compare length, height, weight and capacity in practical activities.

Nursery children will answer simple who and what questions about stories, ascribe meaning to their marks, experiment with random letters, and begin to sequence the letters in their name.

Reception children will listen attentively during stories and discussions, talk about characters, and use their phonic knowledge to spell simple words and write short captions.

Donations

We would really appreciate a voluntary donation of £1 per week. This will be used to assist with buying consumables such as baking ingredients sensory and exploratory play materials.

We have a money box in class where your child can put their donation.

