

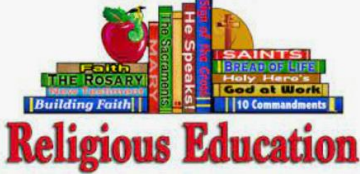


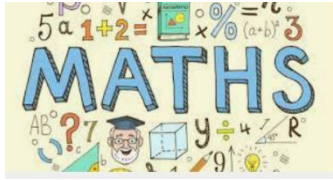
Class 4 Half-Termly letter Autumn 1

Dear parents and carers,

Welcome back! I hope that you all enjoyed the summer holiday. The children have returned from the holiday ready to work and have settled into class with a great attitude. This class newsletter is to inform you of the class routines, the topics that we will be covering and aspects of the curriculum your child will be learning about. There are also suggestions of how you could help your child at home to support their learning in school.

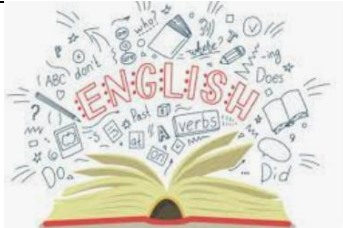
Children may bring in their own fruit to eat at breaktime. They will also need a water bottle with water or still juice to drink throughout the day. Please take the time to label your child's clothes and bear in mind the School Uniform and PE kit policies.

| Subject | What we are learning | What you can do to help your child at home |
|---|--|--|
|  <p>Religious Education And RSE (Relationships and Sex Education)</p> | <p>Our big question this term is 'What makes a house a home?'. The children will be focusing on a range of readings reflecting on how we show love and care at home.</p> | <p>Speak to your child about what they have learnt during their lessons. Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p> |



The children will be focusing on place value this term.
Y3 – partition 3-digit numbers, place numbers up to 1000 on a number line, and find 1, 10, and 100 more or less. We will compare and 3-digit numbers and count in steps of 50.
Y4 - partition 4-digit numbers, place numbers up to 10,000 on a number line, and find 1000 more or less. We will compare and order 4-digit numbers and round to the nearest 10, 100 and 1000.

Speak to your child about what they have learnt during the lessons. Help them to recall what they have learnt by using the concepts at home and ask them to show you what they have learnt with further examples.
We will also be recalling our times tables; Y3 – x2 x5 x10 x3 x6 and all the times tables for Y4. This will be built our mental arithmetic in sessions across the week.







The children will be working on basic skills to ensure they are consistently including capital letters and full stops appropriately within their work. We will also consolidate our understanding of the different word types and how to apply them effectively within our writing.
If you would like further details of this, please speak to Miss Gardner.

If children are completing any work at home, please encourage high standards.
Reading – please ensure you read with/ensure your child reads 3 times per week and uploads comments on to Seesaw.



This term we will be learning about animals including humans. The children will focus on nutrition and how humans and some other animals have skeletons and muscles for support, protection and movement.

Speak to your child and ask questions about what they have learnt during the lessons. Help the children to understand the concepts taught.

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|---|---|---|
|  | <p>We are focusing on Roman Britain. Children will develop an understanding of who the Romans were and why they invaded Britain and settled there. We will learn how Britain resisted the invasion and why the Roman Army were so successful.</p> | <p>Speak to your child about what they have learnt during the lessons. Help and encourage them to research their questions or further interests following a lesson at school. Looking at a timeline of our history will help your children to build an understanding of when and how past civilisations and settlers changed our history.</p> |
|  | <p>Football - the children will develop a range of ball skills including dribbling, passing and shooting with the aim of participating in a group football game. Dance – the children will learn to perform a dance linking a range of movement patterns whilst working in groups, partners and on their own.</p> | <p>Our PE days are Monday and Tuesday. Please ensure your child has their PE kit in school</p> |
|  | <p>We will be continuing to follow the computing scheme on Purple Mash, this term focusing on Coding; the children will learn to understand a range of computing statements and commands with the aim of creating their own playable game.</p> | <p>Speak to your child about what they have learnt during the lessons. Support any ICT or computing use at home by discussing how to use their devices safely and what to do if they are presented with unknown or inappropriate images, messages or links.</p> |
|  | <p>Music – the children will be focusing on the musical works of ABBA. They will learn to listen and appraise a range of songs with opportunities to perform. Art – the children will be looking at the work of Michael Rothenstein and will be focusing on developing their printing skills including monoprint and the use of stencils.</p> | <p>Using the skills learnt during our lessons, can your child apply these to other media?</p> |

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Miss Gardner.

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