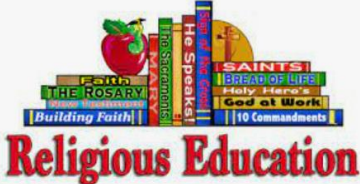
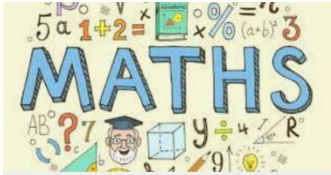

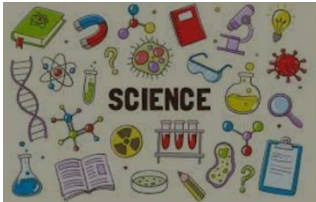



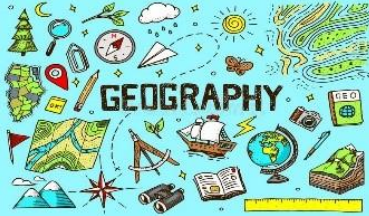




## Class 4 Half-Termly letter Autumn 2

Dear parents and carers,  
 Welcome back, I hope you have enjoyed the half-term holidays and are ready for the next few weeks in the run up to Christmas. This letter informs you on the topics that your children will be covering this term and what you can do at home to support them. PE Kit should be brought into school on Monday and can be left for half-term. Please ensure your child is wearing the correct uniform for school and that long hair is tied back.

Subject	What we are learning	What you can do to help your child at home
 <p>And RSE (Relationships and Sex Education)</p>	<p>In RE we will be focusing on the following topics:</p> <p style="text-align: center;">Y3 – Visitors</p> <p>We will explore the joys and demands of visitors and children will understand that Advent is the waiting for the coming of Jesus. Our big question this term is 'Are all visitors welcome?'. </p> <p style="text-align: center;">Y4 – Gifts</p> <p>We will explore the gift of love and friendship and the children will understand the Church's seasons of preparing to receive God's gift of love and friendship in Jesus. Our big question this term is 'What is so special about gifts?'. </p>	<p>Speak to your child about what they have learnt during their lessons.</p> <p>Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p>

	<p>The children will be focusing on addition and subtraction.</p> <p>Y3 – add and subtract 3-digit numbers including an exchange.</p> <p>Y4 – add and subtract 4-digit numbers with more than one exchange.</p> <p>Pupils will also be focusing on their times tables.</p> <p>Y3 – multiples of 2, 5, 10, 4 and 8.</p> <p>Y4 – multiples of 6, 7, 9, 11 and 12.</p> <p>Finally, children in Y4 will be looking at area; what is it and how can we find it?</p>	<p>Speak to your child about what they have learnt during the lessons. Help them to recall what they have learnt by using the concepts at home and ask them to show you what they have learnt with further examples.</p> <p>We will also be recalling our times tables and building our mental arithmetic in sessions across the week.</p>
	<p>The children will be working on basic skills to ensure they are consistently including capital letters and full stops appropriately within their work. We will also consolidate our understanding of the different word types and how to apply them effectively within our writing.</p> <p>If you would like further details of this, please speak to Miss Gardner.</p>	<p>Reading – please ensure your child reads at least 3 times a week and uploads this to Seesaw.</p>
	<p>Y3 - This term we will be learning about plants and living things. Children will learn the names and functions of different parts of plants and the different parts that they play in the life cycle of a plant.</p> <p>Y4 – This term we will be learning about living things. Children will learn the 7 life processes of living things, describe the features of different types of plants or animals and use classification keys to identify a variety of living things.</p>	<p>Speak to your child and ask questions about what they have learnt during the lessons. Help the children to understand the concepts taught.</p>

	<p>We are continuing with our topic of Roman Britain. Children will understand the impact that the Romans had on Britain, what they left behind and what architects can tell us about life in Roman Britain.</p>	<p>Speak to your child about what they have learnt during the lessons. Looking at a timeline of our history will help your children to build an understanding of when and how past civilisations and settlers changed our history.</p>
	<p>In Geography we will begin our next topic focusing on coasts. Children will look at different coastlines in the North East as well as other famous coastlines around the world. We will also learn the effect that humans can have on our beaches and what we can do to keep them healthy.</p>	<p>Speak to your child and ask questions about what they have learnt during the lessons. Help and encourage them to research their questions or further interests following a lesson at school.</p>
	<p>This term we are focusing on:          Tuesday - Athletics          Thursday - Dodgeball</p>	<p>Our PE days are Tuesday and Thursday. Please ensure your child brings their PE kit into school on Monday, this can remain in school for the half-term.</p>
	<p>We will be continuing to follow the computing scheme on Purple Mash, this term focusing on online safety; the children will be focusing on a range of computing related online safety issues including phishing, malware, and plagiarism.</p>	<p>Speak to your child about what they have learnt during the lessons. Support any ICT or computing use at home by discussing how to use their devices safely and what to do if they are presented with unknown or inappropriate images, messages or links.</p>



Music – Glockenspiel stage 2; this term the children will be exploring and developing their playing skills through the glockenspiel.

DT – Festive biscuits; the children will be designing and making their own festive biscuits based on market research conducted within class.

Using the skills learnt during our lessons, can your child apply these to other media?

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Miss Gardner.