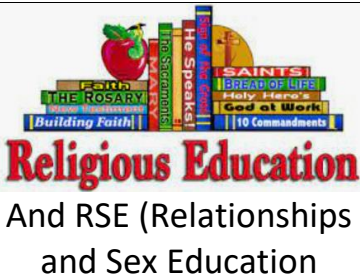
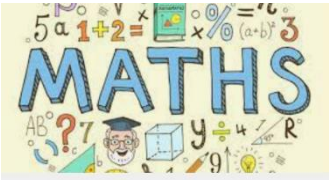










Class 2 Half-Termly letter Autumn 1

Dear parents/carers,
 Welcome to Year 1! We are delighted to welcome the children back to school and into their new classroom. Please find below an overview of what we are learning this half term. I have also included ways you can support your child at home.
 PE Kit should be brought into school on Monday and can be left for half term. Please ensure your child is wearing the correct uniform for school and that long hair is tied back.

Subject	What we are learning	What you can do to help your child at home
 <p>Religious Education And RSE (Relationships and Sex Education)</p>	<p>In RE we will begin with the topic 'Families'. We will talk about who is in our family and how our families show love and care to each other. We will also begin to look at Jesus' family and how they cared for him. We will also begin the topic 'Baptism' and will be thinking about different groups and clubs that we belong to.</p> <p>In RSE, our topic is 'Created and Loved by God'. We will talk about how we have all been created unique and special with our own talents and abilities.</p>	<p>Look at family photographs and talk about your family routines. Talk about how your family shows love and care to each other.</p> <p>Talk about rules we have to follow and how they might vary in different scenarios (e.g. school rules are different to rules at karate club).</p> <p>Talk to your child about their gifts and talents and how this makes them unique.</p>

	<p>We are starting the year by cementing knowledge of numbers to 10, using numerals, words and pictures. We will order and compare numbers using language such as more and less. We will count forwards and backwards. We will then move on to combining groups of objects and begin to look at the addition, subtraction and equals symbols.</p>	<p>Count as much as possible! Count out cars in the car park, objects you need at the supermarket or how many shoes your family need all together. Spot numerals in everyday life, such as on signs or packaging and talk about them.</p>
	<p>This half term, we will be focussing on basic skills such as correctly forming letters. We will be writing in full sentences using a capital letter and a full stop. We will be ensuring that we can spell our own name (first and surname). We will be practising letter formation regularly and completing activities that ensure correct pencil grip. If you would like any further information on this please speak to Mrs Ruggeri.</p> <p>When reading, we will be sharing a range of fiction and non-fiction texts and answering questions about them.</p>	<p>Reading – please ensure you read with/ensure your child reads for 15 minutes each day. Talk about what you have read and ask simple questions to check your child’s understanding.</p> <p>Encourage writing in any form, such as postcards to relatives or friends, shopping lists or labels.</p>
	<p>Our science topic is ‘Animals and Humans’. This topic begins by talking about animals and identifying which are mammals, reptiles, amphibians and birds. We will then talk about the diets of different animals and sort them into carnivores, herbivores and omnivores.</p>	<p>Read books or watch programmes about animals and talk about what you have found out.</p> <p>Do some sensory exploration. You could taste different foods, listen for different sounds in the environment or feel the textures of different autumn leaves.</p>

	<p>Following this, we will identify and label basic parts of the human body and talk about which part of the body is associated with each sense.</p>	
	<p>Our first History topic is 'Toys Through Time'. We will be talking about the toys children love to play with today and comparing them to toys our grandparents played with. We will then travel further back in time to talk about Victorian toys. We will compare the material the toys are made from and talk about why this may have changed over time.</p>	<p>Talk about toys your child's grandparents enjoyed to play with and think about how they are different to toys today.</p>
	<p>A sports coach will lead the Monday session and Mrs Ruggeri will lead the Wednesday session. Children will be practising skills in games and dance.</p>	<p>Our PE days are Monday and Wednesday. Please ensure your child has their PE kit into school.</p>
	<p>Continuing from Reception, children will input simple instructions into a programme to create an outcome, such as making an onscreen character move.</p>	<p>Ask children to write or order instructions. Talk about how, if you complete a task in a different order, it may change the outcome.</p>
	<p>We will focus on drawing skills this half term. We will be using different equipment, such as coloured pencils or wax crayons, to achieve different effects. We will try and draw with detail.</p>	<p>When children are drawing, ask if they can see any other details, they can add to their piece of have missed. Encourage them to look carefully when copying.</p>

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Ruggeri.