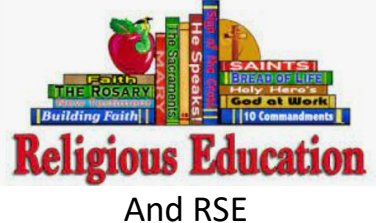
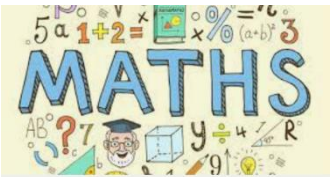
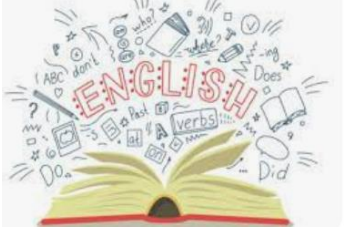

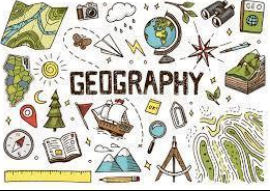







## Class 2 Half-Termly letter Spring 1

Dear parents/carers,  
 Happy New Year! It is great to have everyone back in school and we have lots of fun activities planned. Please find below an overview of what we are learning this half term. I have also included ways you can support your child at home.  
 PE Kit should be brought into school on Monday and can be left for half term. Please ensure your child is wearing the correct uniform for school and that long hair is tied back. Please ensure all your child's belongings are labelled.

Subject	What we are learning	What you can do to help your child at home
 <p style="text-align: center;"><b>Religious Education</b> And RSE</p>	<p>In RE we will complete the topic 'Special People,'. We will begin by talking about people who are special to us. We will then talk about people who do important jobs at church. Finally, we will think about how Jesus is a special person to Christians.</p> <p>In RSE, we will begin to topic 'Created to Love Others'. We will be discussing families and friendships. We will begin to discuss appropriate and inappropriate physical contact (focussing on the fact that some body parts are private). We will be using correct anatomical names.</p>	<p>Visit a local church and talk about what you see.</p> <p>Talk to your child about personal safety.</p>
 <p style="text-align: center;"><b>MATHS</b></p>	<p>The half term will start with numbers from 11-20. We will think about the place value of each digit (tens and ones). We will be using lots of resources to represent these numbers.</p>	<p>Count past 10 using physical objects. Ask children to draw pictures to represent tens and ones.</p>

	<p>We will then move on to using these greater numbers to add and subtract to 20.</p> <p>We will continue to practise number formation daily.</p>	
	<p>This half term, we will continue using different texts as inspiration for our writing. We will be writing descriptions, diaries and biographies. We will continue to work daily on correct letter formation and activities that improve pencil grip.</p> <p>When reading, we will be sharing a range of fiction and non-fiction texts and answering questions about them.</p>	<p>Reading – please ensure you read with/ensure your child reads for 15 minutes each day. Talk about what you have read and ask simple questions to check your child’s understanding. Please sign your child’s reading record daily and leave a comment about their reading.</p>
	<p>We will begin our new topic ‘Magnets and Forces’ this half term. We will look at different forces, such as push and pull, and what can cause them.</p> <p>We will also discuss floating and sinking.</p>	<p>Explore forces using different toys.</p>
	<p>We will be finishing our Geography topic ‘Where I Live’ before returning to History. We will then look at different historical figures, using skills such as creating timelines, putting events into chronological order and researching using different sources.</p>	<p>Place events into chronological order.</p>

	<p>Children will develop skills in the games of dodgeball and football. We will look at different ball control techniques. We will emphasise the importance of teamwork in both sports.</p>	<p>Our PE days are Monday and Wednesday. Please ensure your child has their PE kit into school.</p>
	<p>We will be thinking about how to use communication technology safely. We will begin to save and retrieve our own work. We will begin to type into simple documents using a keyboard.</p>	<p>Look at capital letters with your child to encourage familiarity with letters on the keyboard.</p>
	<p>Our Art and Design topic this half term is 'printing'. We will be inspired by different artists to create prints using a range of media. We will create our own printing tools. We will study repeating patterns.</p>	<p>Encourage your child to take time over artwork and add as much detail as possible.</p> <p>Look at patterns in the environment.</p>

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Ruggeri.