

Class 2 Half-Termly letter Spring 2

Dear parents/carers,

Welcome back to this busy spring term. Please find below an overview of what we are learning this half term. I have also included ways you can support your child at home.

PE Kit should be brought into school on Monday and can be left for half term. Please ensure your child is wearing the correct uniform for school and that long hair is tied back. Please ensure all your child's belongings are labelled.

Subject	What we are learning	What you can do to help your child at
505/001	What we are learning	
		home
	In RE we will complete the topic 'Special Meals,'. We will	Visit a local church and talk about what
THE ROSARY Building Faith	explore the Eucharist and the parts of the Mass that	you see.
	contribute to this special sacrament. We will also begin our	
Religious Education	'Lent' topic, which will help the children to prepare for	
And RSE	Easter.	
		Talk to your child about personal safety.
	In RSE, we will continue the topic 'Created to Love Others'.	
	We will be discussing families and friendships. We will	
	begin to discuss appropriate and inappropriate physical	
	contact (focussing on the fact that some body parts are	
	private). We will be using correct anatomical names.	
5°1+2=2% 5'3	The half term will continue working with numbers to 20.	Combine numbers of objects. Use the
	We will add and subtract these numbers, still using lots of	correct vocabulary (add and subtract)
	practical resources. We will think about how number	when talking about them.
AB ?7 - Y++ / R	bonds can help us with calculations involving greater	5
	sonas can help as with calculations involving greater	

	numbers, e.g if 1+7 = 8 then 11+7 = 18.	
1 ABC ANT A CONTRACT OF A CONT	 We will continue to practise number formation daily, as well as basic number skills, such as number bonds. This half term we are excited to be introducing a new writing scheme created by 'Curriculum by Unity Partnership' (CUSP). CUSP is built around the belief that every child should be taught the key skills and techniques to be able to write effectively. The curriculum is carefully structured to ensure pupils build upon prior knowledge to master writing and develop their ideas. Within lessons, subject knowledge runs through each unit, learning and rehearsing key skills, which in turn children apply to well-planned pieces of writing. 	Reading – please ensure you read with/ensure your child reads for 15 minutes each day. Talk about what you have read and ask simple questions to check your child's understanding. Please sign your child's reading record daily and leave a comment about their reading.
	When reading, we will be sharing a range of fiction and non-fiction texts and answering questions about them.	
	We will begin our new topic 'Earth and Space' this half term. We will look at the four seasons, how they are different and in what time of year they occur.	Talk about the seasons and how they are different (e.g. weather, special events and activities, nature).
HISTORY	We will continue our History topic 'Women in History'. We will think about the lives of two women who have made a significant historical impact, Mary Anning and Florence	Search for fossils on the beach.

	Nightingale. We will talk about why their discoveries were important and how they have influenced life today.	
PE	Children will develop skills in the game of tag rugby. They will experience using rugby balls and work as a team to achieve a score.	Our PE days are Monday and Wednesday. Please ensure your child has their PE kit into school.
twi	Children will be transferring previously learned skills in gymnastics to using apparatus. They will create simple sequences using the skills they have learnt.	
	We will be thinking about how to use communication technology safely. We will begin to save and retrieve our own work. We will begin to type into simple documents using a keyboard.	Look at capital letters with your child to encourage familiarity with letters on the keyboard.
CREATIVE ARTS	Our Design Technology topic this half term is 'food'. We will be evaluating pizza and creating our own using a range of yummy vegetables. We will also think about a healthy diet as well as preparing food safely and hygienically.	Talk about a healthy balanced diet. Challenge your child to try a new vegetable they have not yet tried.

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Ruggeri.