



Dear parents/carers,

Welcome back to our final term in Year I. Please find below an overview of what we are learning this half term. I have also included ways you can support your child at home.

PE Kit should be brought into school on Monday and can be left for half term. Please ensure your child is wearing the correct uniform for school and that long hair is tied back. Please ensure all your child's belongings are labelled.

Subject	What we are learning	What you can do to help your child at
		home
THE ROSARY BRAINING B	In RE we will complete the topic 'Serving', which talks about Pentecost. We shall also being our 'Being Sorry' topic, which discusses the sacrament of Reconciliation.	Visit a local church and talk about what you see. Talk about sacraments that children may have received or seen someone else receive, e.g, baptism, marriage.
	In RSE, we will continue the topic 'Created to Live in Community.'. We will be talking about helping others, both our close and distant neighbours. We will talk about how we are all called to take care of the Earth.	Talk to your child about local and global charities and how they help people around the world.
Saltz	The half term will begin to explore multiplication and division using practical methods such as repeated sets. We will talk about 2D and 3D shapes. We will begin to measure in different ways, including using a cm ruler.	Look for 2D and 3D shapes in the environment. Talk about them and their properties.

	We will continue to practise number formation daily, as well	
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	as basic number skills, such as number bonds.	
	This half term we are continuing a writing scheme created by	Reading – please ensure you read
\$ 5 0 W 0 0 M	'Curriculum by Unity Partnership' (CUSP). CUSP is built	with/ensure your child reads for 15 minutes
I GLIST Does	around the belief that every child should be taught the key	each day. Talk about what you have read
	skills and techniques to be able to write effectively. We will	and ask simple questions to check your
To a least the second of the s	, , , , , , , , , , , , , , , , , , , ,	, ,
700. Did	begin by exploring stories with familiar settings, describing	child's understanding. Please sign your
	settings and characters.	child's reading record daily and leave a
		comment about their reading.
	When reading, we will be sharing a range of fiction and non-	
	fiction texts and answering questions about them.	
	We will begin our new topic 'Materials' this half term. We will	Talk about objects you see at home and
	look at different materials, their properties and uses.	which different materials are used to make
		them. Talk about why these materials are a
SCIENCE		Ö
		good or bad choice for this product.
	We will continue our History topic 'Women in History'. We will	Look at different women in history and their
×	think about the lives of two women who have made a	impact on life today.
HISTORY	V	aripace of vage acting.
	significant historical impact, Mary Anning and Florence	
	Nightingale. We will talk about why their discoveries were	
	important and how they have influenced life today. We will	
	also learn some more about our Saint, Begai	

PE	Children will develop skills in the game of rounders. They will have to work effectively as a team.  Children will be learning different athletics skills, looking at both track and field events.	Our PE days are Wednesday and Thursday. Please ensure your child has their PE kit into school.
	We will be thinking about how to use communication technology safely. We will look at using technology in a variety of ways including communicating safely with others.	Look at capital letters with your child to encourage familiarity with letters on the keyboard.
CREATIVE	In Art this half term we will be making suncatchers. We will be looking at different colours, materials and shapes to make the best, most colourful suncatcher. We will look at cutting paper and other materials safely.	Talk about different colours and shapes.

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Ruggeri.