
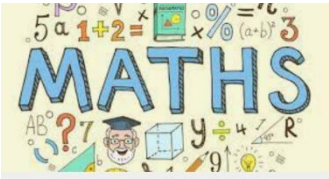




Class 2 Half-Termly letter Summer 2

Dear parents/carers,
 Welcome back to our final term in Year 1. Please find below an overview of what we are learning this half term. I have also included ways you can support your child at home.
 PE Kit should be brought into school on Monday and can be left for half term. Please ensure your child is wearing the correct uniform for school and that long hair is tied back. Please ensure all your child's belongings are labelled.

Subject	What we are learning	What you can do to help your child at home
 <p style="text-align: center;">Religious Education And RSE</p>	<p>In RE we will complete the topic 'Being Sorry' which discusses the sacrament of Reconciliation. We will then explore the topic of 'Neighbours' thinking about how everyone is our neighbour and how we can be a good neighbour.</p> <p>In RSE we will be learning about the communities which we live in.</p>	<p>Talk about what it means when we say sorry. What needs to change?</p> <p>Talk to your child about being a good neighbour. How can we look out for others?</p>
	<p>This half term we will be learning about fractions; finding half and quarters of objects and quantities. We will also learn about position and direction thinking about left and right, forwards and backwards. Finally we will learn about numbers to 100, partitioning them into tens and ones, finding one more and one less and comparing numbers two numbers.</p>	<p>Talk about finding halves and quarters of shapes and quantities. Encourage counting to 100. Compare two numbers – which is biggest? Which is smaller?</p>



This half term we are continuing a writing scheme created by 'Curriculum by Unity Partnership' (CUSP). CUSP is built around the belief that every child should be taught the key skills and techniques to be able to write effectively. We will be writing from personal experience, as well as writing informal letters and descriptions of settings.

In whole class reading we will be using 'Lion inside' and 'There's a ran-tan in my bedroom' as our class texts..

Reading – please ensure you read with/ensure your child reads for 15 minutes each day. Talk about what you have read and ask simple questions to check your child's understanding. Please sign your child's reading record daily and leave a comment about their reading.



We will continue 'Materials' this half term. We will look at different materials, their properties and uses.

Talk about objects you see at home and which different materials are used to make them. Talk about why these materials are a good or bad choice for this product.





We will begin our Geography topic of 'Beside the Seaside.' thinking about what we will find beside the seaside.

If you visit the beach, think about what you can see that you might not see somewhere else.



Children will be learning different athletics skills, looking at both track and field events.

Our PE days are Wednesday and Thursday. Please ensure your child has their PE kit into school.

 <p>A blue square graphic with the word 'COMPUTING' in white, bold, capital letters. The background is filled with various white icons representing digital technology, such as laptops, tablets, smartphones, and network symbols.</p>	<p>We will be learning about how we can stay safe online. We will also learn about how we can represent information through pictograms.</p>	<p>Ask your child what they have learnt about staying safe online.</p>
 <p>A colorful, hand-drawn illustration with the words 'CREATIVE ARTS' in the center. The background is purple and filled with various art supplies and tools like paintbrushes, pencils, a palette, a camera, a laptop, and geometric shapes.</p>	<p>In DT we will be exploring Resistant Materials, thinking about how we can work safely using different tools.</p>	

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Ruggeri.