


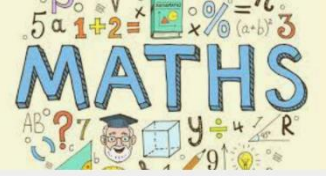


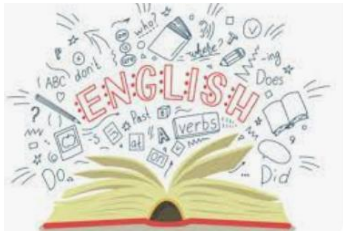


Class 5 Half-Termly letter Autumn




Dear parents and carers,

Welcome back! I hope that you all enjoyed the summer holiday. The children have returned from the holiday ready to work and have settled into class with a great attitude. This class newsletter is to inform you of the class routines, the topics that we will be covering and aspects of the curriculum your child will be learning about. There are also suggestions of how you could help your child at home to support their learning in school.

Children may bring in their own fruit to eat at breaktime. They will also need a water bottle with water or still juice to drink throughout the day. Please take the time to label your child's clothes. PE Kit should be brought into school on Monday and can be left for half term. Please ensure your child is wearing the correct uniform for school and that long hair is tied back.

Subject	What we are learning	What you can do to help your child at home
 <p style="text-align: center;">Religious Education And RSE (Relationships and Sex Education)</p>	<p>In RE lessons, we will be focusing on the following topics: Year 4 - 'People'. In the 'People' topic, the children learn how the Church names the family the 'Domestic Church' where children begin to understand that the Church is 'nothing other than the family of God'. This topic explores the truth that Jesus had a natural family with real people with names and a history. The Big Question is: Where do I come from? Year 5 - 'Ourselves'. In the topic 'Ourselves' we will be looking at our talents and qualities and how we can use these to help others. Children will know that each person is made in the image and likeness of God. We learn to appreciate that our value and uniqueness is central to our wellbeing. The Big Question is: Who am I?</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p>
	<p>In maths this half term, the children will focus on the place value of numbers: Y4 - partition 4-digit numbers, place numbers up to 10,000 on a number line, count in 1000s, find 1000 more and less and count in steps of 25. We will compare and order 4-digit numbers and round to the nearest 10, 100 and 1000 and investigate negative numbers. Y5 - partition numbers from 10,000, 100,000 and 1 million, count in powers of 10, compare and order numbers to 100,00.</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help them to recall what they have learnt by using the concepts at home and ask them to show you what they have learnt with further examples.</p> <p>We will also be recalling our times tables and building our mental arithmetic in sessions across the week.</p>

	<p>We will round to 10, 100 and 1000, round within 100,000 and a million and investigate negative numbers.</p>	
 <p>A graphic for the English subject featuring the word 'ENGLISH' in large, colorful letters. Surrounding the text are various school-related icons such as a pencil, a ruler, a book, a lightbulb, and mathematical symbols like a plus sign and a percent sign. Below the text is an illustration of an open book.</p>	<p>This term we are focusing the basic skills of writing. This includes sentence structures, use of punctuation and ensuring handwriting and presentation is of a high standard. If you would like further details of this, please speak to Mrs Roberts.</p> <p>Within daily reading lessons, our focus will be vocabulary, retrieval (finding answers in the text) and inference (drawing a conclusion from what we have read).</p>	<p>If children are completing any work at home, please encourage high standards.</p> <p>Reading - please ensure you read with/ensure your child reads 3 times per week and uploads comments on to Seesaw.</p>
 <p>A graphic for the Science subject with the word 'SCIENCE' in bold, black letters. It is surrounded by various scientific icons including a microscope, a beaker, a DNA helix, a globe, a lightbulb, and a test tube. The background is a light blue and white pattern.</p>	<p>Throughout this half term, we are focusing on the unit 'Animals including Humans'. Children will take part in practical investigations. In this topic, Year 4 will focus on the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions. Children will construct and interpret a variety of food chains, identifying producers, predators and prey.</p> <p>Year 5 will describe the changes as humans develop to old age. We will work scientifically by researching the gestation periods of other animals and compare them to humans. The children will find out and record the length and mass of a baby as it grows.</p>	<p>Speak to your child and ask questions about what they have learnt during the lessons. Help the children to understand the concepts taught.</p> <p>A 'Curriculum Companion' of the topic will be posted on Seesaw for you to support your child in their learning.</p>
 <p>A graphic for the History subject with the word 'HISTORY' in large, blue, block letters. The letters are decorated with various historical figures and symbols, including a crown, a sword, a shield, and a map. The background is a light blue and white pattern.</p>	<p>Our topic this half term is called 'Early Islam'. In this topic, children will explore when Early Islamic Civilisation began and learn about why it was a significant turning point in history. They will learn about Muhammad and why he was so important. Children will recognise the importance of the capital city, Baghdad and compare and contrast life in Baghdad to London. The children will investigate the role of the House of Wisdom and the four caliphs.</p>	<p>Speak to your child about what they have learnt during the lessons. Help and encourage them to research their questions or further interests following a lesson at school. Looking at a timeline of our history will help your children to build an understanding of when and how past civilisations and settlers changed our history.</p>

	<p>This half term we are focusing on the skills for Tag Rugby and Dance. In tag rugby, we begin by recalling basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities. The children will develop their balance, agility and coordination, and begin to apply these in team games, developing simple tactics for attacking and defending.</p> <p>In dance, we will create a routine that reflects the 'Olympics' event. They will work independently and as a pair. They will be encouraged to perform their routines to their peers.</p>	<p>Our PE days are Wednesday and Friday.</p> <p>Please ensure your child's PE kit is in school.</p> <p>Speak to your child about what they have learnt during the lessons and encourage them to show you the skills that they have learnt.</p>
	<p>For Computing, the children will continue to follow the scheme on Purple Mash. They will complete the following units of 'Coding' and 'Online Safety'. During the Coding unit, the children will begin to simplify code and create a playable game. They will begin to understand what simulation is and program a simulation using 2Code. In the Online Safety unit, they will learn about the impact that sharing digital content can have. They will learn about sources of support when using technology and how to search the internet for reliable sources and websites for their work.</p>	<p>Speak to your child about what they have learnt during the lessons. Knowledge organisers are available to view on Seesaw for parents and carers to support their children's learning.</p> <p>Parents can also support any ICT or computing use at home by discussing how to use their devices safely and what to do if they are presented with unknown or inappropriate images, messages or links.</p>
	<p>This half term in Art and Design, we are focusing on our sketching and drawing skills, by producing artwork through real life drawings.</p> <p>We will be linking our ideas to our science unit - Animals including Humans and Living Things.</p> <p>During this topic, we will research the famous artist of drawing and painting, Marcia Baldwin.</p>	<p>Using their skills learnt, can they apply these to other media in Art and Design?</p> <p>Further their research by exploring other famous painters and sketch artists.</p>

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Roberts.

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