St. Bega's

Class 6 Half-Termly letter Autumn 1

Dear parents and carers,

Welcome back to this brand-new year at St. Bega's – for some of your children, their last year here! It has already been a great start to the year for us all. This newsletter informs you of the topics we will be covering this half term and gives some suggestions on how you can support your child with their learning.

Children will bring home weekly spellings to practice and please also encourage and support them to read at home. Please also ensure that children are in school as much as possible, on time. Thank you for adhering to the uniform and PE kit policies – the children all look very smart and ready to learn!

PE Kit should be brought into school on Monday and can be left for half term. Please ensure your child is wearing the correct uniform for school and that long hair is tied back.

Subject	What we are learning	What you can do to help your child at home		
Religious Education And RSE (Relationships and Sex Education	Year 5 - 'Ourselves'. In the topic 'Ourselves' we will be looking at our talents and qualities and how we can use these to help others. Children will know that each person is made in the image and likeness of God. We learn to appreciate that our value and uniqueness is central to our wellbeing. The Big Question is: Who am I? Year 6 - 'Loving'. In the topic we will be looking at love, especially unconditional love. Children will know that God loves us 'no matter what' and we do not have to do anything to make Him love us. We will explore how our belief in God's love can shape our life. In RSE we will use Ten-Ten. Our theme is Created and Loved by God which explores the individual. This is rooted in the teaching that we are made in	Speak to your child about what they have learnt during the lessons. Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.		

5a1+2= 2x% (a-b) 3 ABORDAN AREA ABORDAN AR	the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. This term we will focus on: Place Value of numbers and securing and extending our knowledge. within numbers to 1,000,000 for Year 5 and 10,000,000 for Year 6. The 4 number operations of addition, subtraction, multiplication and division will also be key objectives.	Support the children learning times tables at home. Continue to practise multiplication facts up to 12×12 and the related division facts using fact families such as: $4 \times 3 = 12 3 \times 4 = 12$ $12 \div 3 = 4 12 \div 4 = 3$
ABC AG Does Took Took Took Took Took Took Took Too	This term we are focusing the basic skills of writing This includes sentence structures, correct use of punctuation and spellings, and ensuring handwriting and presentation is of a high standard. If you would like further details of this, please speak to Mrs McMurdo. Within daily reading lessons, our main focus will be ween bulgary metriculal (finding a provent in the	If children are completing any work at home, please encourage high standards. Reading – please ensure you read with/ensure your child reads 3 times per week and uploads comments on to Seesaw.
	be vocabulary, retrieval (finding answers in the text) and inference (drawing a conclusion from what we have read).	
SCIENCE O	Biology objectives are our focus this term. Year 5 will: Describe the changes as humans develop to old age. Describe the key stages in the growth and development of humans.	Ask your children what they have learnt can they recap their new learning and explain it to you?

- Know and describe some of the changes experienced in puberty.
- Know and investigate the gestation periods of other animals in comparison to humans including the length and mass.

Year 6 will:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise and describe the impact of diet, exercise, drugs and lifestyle on the way their body functions.
- Describe the ways in which nutrients and water are transported within animals, including humans.



We will learn about monarchy, who is our monarch and heirs then look back through history at significant monarchs. This will focus on how the powers that monarchs have changes over the period.

Ask your children what they have learnt can they recap their new learning and explain it to you? Complete their own research on a specific monarch or time in history that has sparked their interest.

Find sources based on our learning to read at home.

PE	This term we are focussing on: Wednesday – Tag Rugby Friday - Swimming	Our PE days are Wednesday and Friday. The lesson on Friday is swimming. Please ensure your child has their PE kit in school and has their full swimming kit including swimming cap and towel on a Friday.
	Our topic this term is Coding. Children will learn how to create a playable game. Sequence, selection and repetition into code as well as use functions to make their programming more efficient.	Children can log on to their Purple Mash account at home and practice their skills.
CREATIVE	We will develop our drawing, sketching and painting skills to draw a portrait of a monarch. During this topic we will look at famous portrait artists. We will learn about the artwork of Hans Holbein.	Children could visit an art gallery or research the artwork of famous portrait artists.

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school. If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs McMurdo

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