



## Class 6 Half-Termly letter Spring 1

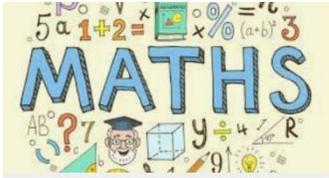
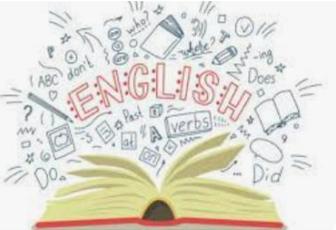
Dear parents and carers,

Happy New Year to you all! We are looking forward to another hardworking term. This newsletter informs you of the topics this term and gives some suggestions on how you can support your child with their learning.

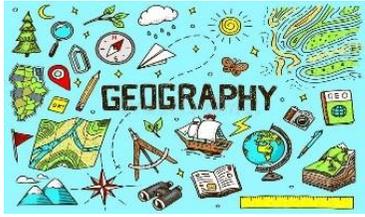
Please encourage and support your child to read at home. Remember we start promptly at 8.50am, with doors opening at 8.40am and the school day finishes at 3.20pm. Please ensure that children are in school as much as possible, on time. Thank you for continuing to adhere to the uniform and PE kit policies. PE Kit should be brought into school on Monday and can be left for half term. Please continue to ensure your child is wearing the correct uniform for school and that long hair is tied back. Also, as the weather continues to be cold, children need to bring a coat, hat, gloves etc. in to school.

\*\*\*\*\*Please note – YEAR 6 SATS WEEK IS 13TH – 16TH MAY 2024

Subject	What we are learning	What you can do to help your child at home
 <p><b>Religious Education</b> And RSE (Relationships and Sex Education)</p>	<p>Year 5 - 'Mission' and 'Memorial Sacrifice'. In the topic 'Mission' we will learn more about the role of our diocese and the bishop. In 'Memorial Sacrifice' we learn more about the Eucharist and how it keeps the memory of Jesus alive and present. The Big Questions are: Do we all have a mission? Why do we need memories?</p> <p>Year 6 – 'Sources' and 'Unity.' In the topic Sources the children learn more about the Bible being the special book for the church. In Unity , we learn more about how the Eucharist enables people to live in communion.</p> <p>Big questions are: Are books enriching? Why are we happiest when we are united?</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p>

	<p>In RSE we will use Ten-Ten. Our theme is Emotional Well-being which explores the pressures that they may experience from themselves, others and the media. This is rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p>	
	<p>This term this is an example of objectives we will continue to focus on:</p> <ul style="list-style-type: none"> <li>• Fractions including, ordering, comparing, adding, subtracting, multiplying.</li> <li>• Year 6 – dividing fractions.</li> <li>• The 4 number operations of addition, subtraction, multiplication and division will also be key objectives.</li> </ul>	<p>Support the children learning times tables at home. Continue to practise multiplication facts up to 12 x 12 and the related division facts using fact families such as:</p> <p><math>4 \times 3 = 12</math>   <math>3 \times 4 = 12</math>  <math>12 \div 3 = 4</math>   <math>12 \div 4 = 3</math></p>
	<p>This term we are continuing to focus the basic skills of writing This includes sentence structures, correct use of punctuation and spellings, and ensuring handwriting and presentation is of a high standard. If you would like further details of this, please speak to Mrs McMurdo.</p> <p>Within daily reading lessons, our main focus will be vocabulary, retrieval (finding answers in the text) and inference (drawing a conclusion from what we have read).</p>	<p>If children are completing any work at home, please encourage high standards.</p> <p>Reading – please ensure you read with/ensure your child reads 3 times per week and uploads comments on to Seesaw.</p>





We will continue our Geography topic – Japanese Tsunami.. This topic focusses on:

- **Describing** the location of Japan
- Knowing the sequence and timescale of **cause, effect, and response** to the tsunami disaster – including tectonic theory, location, and levels of wealth and development.
- Categorising what constitutes **cause, effect and response** using **social, economic and environmental** classifications.
- Looking at response – what types of responses are needed after a disaster?

Ask your children what they have learnt can they recap their new learning and explain it to you?

Research Japan and other tsunami.



This term we are focussing on:

Tuesday:  
Netball with sports coaches

Wednesday:  
Gymnastics

Our PE days are Tuesday and Wednesday. As PE may sometimes be outside, please ensure children have plain black leggings/jogging bottoms and a plain black hoody/jumper alongside their other kit.



Spreadsheets:  
To use a spreadsheet to investigate the probability of the results of throwing many dice, calculate discount and final prices, how to spend pocket money and effects of saving.

Children can log on to their Purple Mash account at home and practice their skills.



Painting  
Link our painting objectives to Tsunami and the work of the artist Kanagawa – Katsushika Hokusai.

Continue artist research.

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school. If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs McMurdo. Thank you for your continued support.