## Class 6 Half-Termly letter Summer 1



Dear parents and carers,

Hope you all had an amazing Easter break and are back into school day routines!

This newsletter informs you of the topics this term and gives some suggestions on how you can support your child with their learning. Please encourage and support your child to read at home and upload to Seesaw. Remember we start promptly at 8.50am, with doors opening at 8.40am and the school day finishes at 3.20pm. Please ensure that children are in school as much as possible, on time. Thank you for continuing to adhere to the uniform and PE kit policies. PE Kit should be brought into school on Monday and can be left for half term. Please continue to ensure your child is wearing the correct uniform for school and that long hair is tied back.

## \*\*\*\*\*\*\*\*\*\*\*\*Please note\*\*\*\*\*\*\*\*\* - YEAR 6 SATS WEEK IS 13TH - 16TH MAY 2024 - PLEASE LOOK OUT FOR INFORMATION ON

Subject	What we are learning	What you can do to help your child at home		
Religious Education  And RSE (Relationships and Sex Education	Year 5 - The next topic is called 'Transformation'. The children will explore how Christians believe that the Spirit of God is active in each person and in a special way in the community of believers, which is the church. They learn that it is the work of the Spirit to enable people to hear God's message, to respond and share it. The children learn about the feast of Pentecost as a celebration of the gift of God's Spirit and its transforming power. The Big Question this term is 'How can energy transform?' 'Year 6 - 'Witnesses.' In Witnesses, we learn more about  The courage it takes to be a witness - Explore Pentecost: The Holy Spirit enables people to witness to the Easter message	Speak to your child about what they have learnt during the lessons.  Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.		

	The Big Question is: 'What do I want to witness to	
	in my life?'	
	In RSE we will continue use Ten-Ten	
	This term this is an example of objectives we will	Encourage Year 6 children to use their SAT's practice
5 a 1+2= 2 × (a-b) 3	continue to focus on:	books at home
MATHS	Ratio and proportion	Children MUST confidently know times tables - please
AB° 27 3 4 4 6 R°	Converting measurements	encourage them to learn them at home. On Seesaw there is a maths knowledge organiser: This
91000	• Shape	would be great for children to continue to learn from on a
	• Statistics	regular basis.
	Arithmetic	0
	Problem solving	
	Reasoning	
	This half term we looking at discursive writing and	Trabildon and completing any week at home places
= = 18 to 011 0 011	speeches. We are also applying our writing skills to	If children are completing any work at home, please encourage high standards.
	other areas of the curriculum.	a too at ago rugi v saa taaa aa.
Part of Not of N	0	Reading - please ensure you read with/ensure your child
		reads 3 times per week and uploads comments on to
Jua m Dia		Seesaw.
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A	Year 5 will be learning about Earth and Space and	Ask your children what they have learnt can they recap
SCIENCE	the Solar System. Children will learn about the	their new learning and explain it to you?
	planets and our place in our universe. They will learn about the earth's rotation, its movement around	
	the sun, the moon and other objects in space.	
	a w sail, a w moore a w or w- organis at space.	
	For Year 6 children Physics units - 'Light and	
	Seeing.	

	In Light and Seeing, Year 6 will:  • recognise that light appears to travel in straight lines;  • use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye;  • explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes;  • use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.  We will continue our new topic - The Home Front.  This topic will focus on what it was like to live on the British Home Front, especially the Headland and Hartlepool, during WWII. As we are in a very fortunate place living on the historic Headland, we will also be studying WWI Bombardment and the effect on our local community, Lessons will look at areas such at The Blitz, rationing and evacuation.	Do you have any information you can share about WW2 with us? Was your family affected during the war? Have you got any photos and documents?  Ask your children what they have learnt can they recap their new learning and explain it to you?
PE	This term we are focussing on: Tuesday: Cricket with sports coaches Wednesday: Tennis	Our PE days are Tuesday and Wednesday. As PE may sometimes be outside, please ensure children have plain black leggings/jogging bottoms and a plain black hoody/jumper alongside their other kit.

	In their Cricket sessions, the children will be working with the HUSCF coaches to improve the children's striking and fielding skills, continued teamwork and upskilling the children to be able to lead and mentor smaller groups of children.  In Tennis, the children will build on their previously learnt skills in passing and receiving in pairs, cooperative rallies, court targets, simple games and competitive games.	
	Networks The aim of these sessions is to provide children with the opportunity to find out more about how networks work, understand computer networks including the Internet, learn how they can provide multiple services, such as the World Wide Web, and explore the opportunities they offer for communication and collaboration.	Children can log on to their Purple Mash account at home and practice their skills.
GREATIVE	Music - this term Tees Valley Music will be teaching our class the basics of trumpet playing. Wish us luck!!  Design and Technology  Simple savoury recipes (War/1940's theme)	sate with paperts as well as share some of their work from

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school. If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs McMurdo. Thank you for your continued support.