



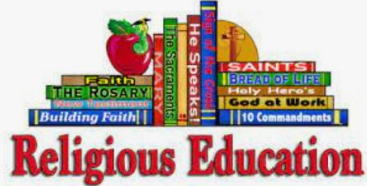
## Class 6 Half-Termly letter Summer 2

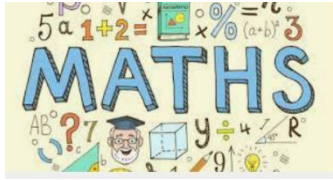
Dear parents and carers,

Here we are in the final half term of this academic year! I honestly cannot believe how quickly it has gone by!

This newsletter informs you of the topics this term and gives some suggestions on how you can support your child with their learning.

Please encourage and support your child to read at home and upload to Seesaw. Remember we start promptly at 8.50am, with doors opening at 8.40am and the school day finishes at 3.20pm. Please ensure that children are in school as much as possible, on time. Thank you for continuing to adhere to the uniform and PE kit policies. PE Kit should be brought into school on Monday and can be left for half term. Please continue to ensure your child is wearing the correct uniform for school and that long hair is tied back.

Subject	What we are learning	What you can do to help your child at home
 <p><b>Religious Education</b> And RSE (Relationships and Sex Education)</p>	<p>Year 5 - The next topic is called 'Freedom and Responsibility' and it is our reconciliation unit. The children will learn how Christians believe that, in Jesus Christ, the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation. The Big Question this term is 'How do rules bring freedom?'</p> <p>Year 6 - 'Healing' In Healing, we learn more about how people who are sick need care and how caring for the sick is a Christian responsibility. We also learn about the Sacrament of the Sick and the special pilgrimage Christians take to Lourdes.</p> <p>Big Question - Who needs healing?</p> <p>In RSE we will continue use Ten-Ten</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p>

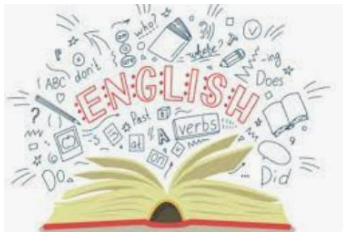


This term this is an example of objectives we will continue to focus on:

- Shape
- Statistics
- Problem solving
- Reasoning

Children **MUST** confidently know times tables - please encourage them to learn them at home.

On Seesaw there is a maths knowledge organiser. This would be great for children to continue to learn from on a regular basis.



This half term we continue with our new writing scheme created by 'Curriculum by Unity Partnership' (CUSP). CUSP is built around the belief that every child should be taught the key skills and techniques to be able to write effectively. The curriculum is carefully structured to ensure pupils build upon prior knowledge to master writing and develop their ideas. Within lessons, subject knowledge runs through each unit, learning and rehearsing key skills, which in turn children apply to well-planned pieces of writing. Within daily reading CUSP lessons, our main focus will be vocabulary, retrieval (finding answers in the text) and inference (drawing a conclusion from what we have read).

If children are completing any work at home, please encourage high standards.

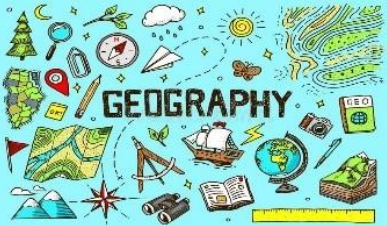

Reading - please ensure you read with/ensure your child reads 3 times per week and uploads comments on to Seesaw.

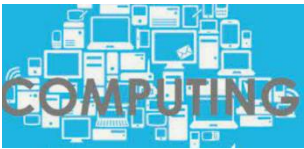



Year 5 will continue to learn about Earth and Space and the Solar System. Children will learn about the planets and our place in our universe. They will learn about the earth's rotation, its movement around the sun, the moon and other objects in space. For Year 6 children Physics units - 'Electricity.'

Ask your children what they have learnt can they recap their new learning and explain it to you?

In Electricity, Year 6 will:

	<ul style="list-style-type: none"> <li>• Recognise circuit symbols in a simple circuit- identify the simple circuit used in a hand torch.</li> <li>• Electric current is measured in amperes, current is a flow of charge.</li> <li>• Associate the brightness of a lamp or volume of a buzzer with the potential difference in a circuit.</li> <li>• Investigate the brightness of a bulb.</li> <li>• Investigate how the length of wire affects the brightness of a bulb.</li> <li>• Potential difference is measured in volts.</li> </ul>	
	<p>The topic for this half term, is Climate Change. In this topic we will look at climate change, its causes and how it affects our world including animals. We will learn about the Enhanced Greenhouse Effect and what actions we can take to prevent Global Warming.</p>	<p>Ask your children what they have learnt can they recap their new learning and explain it to you?</p>
	<p>This half term, we are focusing on the children's skills in Field Athletics and Outdoor Adventurous Activities.</p> <p>In their Athletics sessions, the children will be working with the HUSCF coaches to improve their running, jumping, and throwing techniques.</p> <p>In Outdoor Adventurous Activities, the children will work cooperatively, solve problems together and find solutions to challenges. They will plan routes, follow instructions, and communicate as part of a team.</p>	<p>Our PE days are Tuesday and Wednesday. As PE may sometimes be outside, please ensure children have plain black leggings/jogging bottoms and a plain black hoody/jumper alongside their other kit.</p>

	The children will complete tasks based on map reading, health and safety and the differing strengths and abilities of their team.	
 <p>COMPUTING</p>	<p>Networks</p> <p>The aim of these sessions is to provide children with the opportunity to find out more about how networks work, understand computer networks including the Internet, learn how they can provide multiple services, such as the World Wide Web, and explore the opportunities they offer for communication and collaboration.</p>	Children can log on to their Purple Mash account at home and practice their skills.
 <p>CREATIVE ARTS</p>	<p>Music - this term Tees Valley Music will be teaching our class the basics of trumpet playing. Wish us luck!!</p> <p>Art - Sculptures</p>	

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school. If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs McMurdo. Thank you for your continued support.