


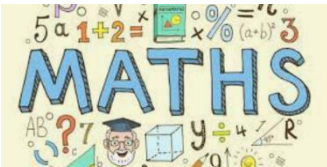


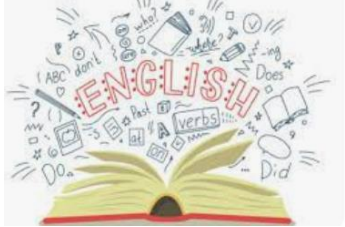


Class 3 Half-Termly letter Spring 1

Dear Parents and Carers,

Happy New Year to you all. This newsletter informs you of the topics we will be covering this half term and gives some suggestions on how you can support your child with their learning.

Please remember to ensure your child brings in their water bottle each day and that the children are adhering to both the School Uniform and PE kit policies. PE kit should be brought into school on Monday and can be left for half term. Please ensure your child is wearing the correct uniform and long hair is tied back.

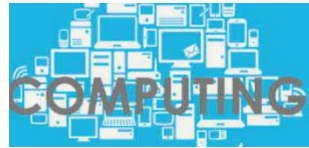
Subject	What we are learning	What you can do to help your child at home
 <p>Religious Education And RSE (Relationships and Sex Education)</p>	<p>In RE, we will be focussing on the topic 'Books'. Our Big Question will be 'Why are books important?'. We will explore books in our lives today and how the Bible is the most special book in helping us to know about God's messages for us.</p>	<p>Talk about books generally. What would it be like if we didn't have books? How many different types of books can you think of? Help your child to think about how important books are.</p>
	<p>This half term children we will begin by exploring money. The children will explore coins and notes using their skills of addition, subtraction and multiplication to find totals and compare different amounts. We will also explore</p>	<p>Show the children different coins and notes. Can they name them? How many £1 coins make the same as a £10 note? Is it better to have 2 £1 coins or 5 20p coins?</p>

	<p>multiplication as groups of equal amounts using the 2, 5 and 10 times tables..</p>	<p>Help your child to count forwards and backwards in 2's, 5's and 10's. This can simply be out loud, or with coins to help remember our work on money or with items from around the house. Socks are good for counting in 2's,</p>
	<p>We will continue to improve our writing skills, ensuring we write basic sentences well and improve them by adding different punctuation such as question marks and exclamation marks, extra details and better choices of words. We will use different texts to base our writing on, beginning with 'I want my hat back!' by Jon Klassen.</p>	<p>Reading – please ensure you read with/ensure your child reads 3 times a week. Talk with your child about different words they use or hear. What does the word mean? Is there a better word to use?</p>
	<p>Our topic will be 'Electricity' where we will explore the importance of electricity in our world.</p>	<p>Which items in our homes need electricity to work? What would happen if we didn't have electricity?</p>
	<p>We will continue our Geography topic of 'Planet Earth.' We will be learning about the hemispheres and the equator, locating and exploring hot and cold countries around the world.</p>	<p>Ask your child about the new words they have learnt in this topic – Northern hemisphere, southern hemisphere and equator. Can they explain what they mean?</p>

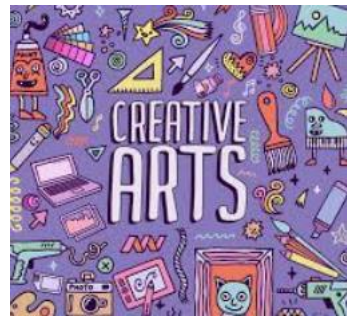


This term we are focussing on:
Monday – Invasion Games. (with PE Coaches)
Friday – Gymnastics using apparatus.

Our PE days this half term are Monday and Friday.
Please ensure your child has their PE kit in school.



Our topic this half term will be 'Questioning'
The children will be learning to ask questions
about information presented in different ways.



We will be practicing our skills and learning new
ways to draw and paint using Kandinsky's
'Concentric Circles' as a stimulus for our work.

Ask the children about the Artist we are learning
about. Can they find out any more information
about them through books or the internet? Is
there another Artist who does similar work?

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact school.