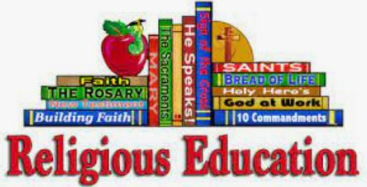
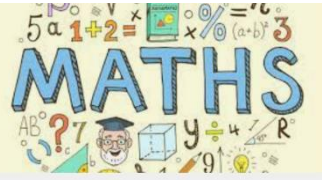








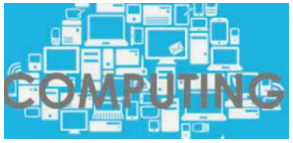

Class 4 Half-Termly letter Spring 2

Dear parents and carers,

This letter informs you on the topics that your children will be covering this term and what you can do at home to support them. PE Kit should be brought into school on Monday and can be left for half-term. Please ensure your child is wearing the correct uniform for school and that long hair is tied back.

Subject	What we are learning	What you can do to help your child at home
	<p>In RE we will be focusing on the following topics:</p> <p style="text-align: center;">Y3 – Energy</p> <p>We will explore how Christians believe that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. Our big question this term is 'What is the use of energy?'.</p> <p style="text-align: center;">Y4 – New Life</p> <p>We will explore how the new life of the Easter message is spread through the power of the Holy Spirit. Our big question this term is 'What is so important about new life?'</p>	<p>Speak to your child about what they have learnt during their lessons.</p> <p>Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p>
	<p style="text-align: center;">Y3 – Adding and subtracting fractions</p> <p>Adding and subtracting money in pounds and pence</p> <p>Telling the time using both digital and analogue clocks</p> <p style="text-align: center;">Y4 – Understanding tenths and hundredths as decimals</p> <p>Converting between pounds and pence</p> <p>Converting between the 24-hour and 12-hour clock</p>	<p>Speak to your child about what they have learnt during the lessons. Help them to recall what they have learnt by using the concepts at home and ask them to show you what they have learnt with further examples.</p> <p>We will also be recalling our times tables and building our mental arithmetic in sessions across the week.</p>

 <p>A graphic for the English subject featuring the word 'ENGLISH' in large, colorful letters. Surrounding the text are various educational icons such as a pencil, a book, a lightbulb, and a speech bubble. The background is white with faint, scattered letters and symbols.</p>	<p>This half term we will be continuing to follow our CUSP writing programme and will explore the following units.</p> <p>Non-chronological reports – Children will plan and write a non-chronological report about St Bega’s.</p> <p>Formal letters to complain - Children will plan and write a formal complaint letter about a topic of their choice,</p> <p>Our class novel and reading focus this term is ‘Sam Wu is not afraid of the dark’ by Katie and Kevin Tsang.</p>	<p>Reading – please ensure your child reads at least twice a week. This can be recorded on Seesaw by responding to weekly reading assignments.</p>
 <p>A graphic for the Science subject with the word 'SCIENCE' in bold, black letters. It is surrounded by various scientific icons including a microscope, a beaker, a DNA helix, a globe, and a lightbulb. The background is a light blue and white pattern.</p>	<p>Y3 - This term we will be learning about Rocks Children will learn about different types of rocks and how we can categorise them. We will also explore fossils and how they are formed.</p> <p>Y4 – This term we will be learning about states of matter. Children will learn how to compare and group materials together, according to whether they are solids, liquids or gases. We will also investigate how materials change when they are cooled or heated.</p>	<p>Speak to your child and ask questions about what they have learnt during the lessons. Help the children to understand the concepts taught.</p>
 <p>A graphic for the History subject with the word 'HISTORY' in large, blue, block letters. The letters are decorated with small, colorful illustrations of historical figures and events, such as a knight, a woman in a long dress, and a globe.</p>	<p>In History we will be finishing our Comparing Ancient Civilisations topic. Children will learn about beliefs and the rights of women and children within Ancient Egypt and Ancient Greece. We will also explore the lasting impact that these civilisations have has on our lives today.</p>	<p>Speak to your child and ask questions about what they have learnt during the lessons. Help and encourage them to research their questions or further interests following a lesson at school.</p>

	<p>This term we are focusing on: Thursday - Tennis Friday – Swimming sessions at Mill House Leisure Centre</p>	<p>Our PE days are Thursday and Friday. Please ensure your child brings their PE kit into school on Monday, this can remain in school for the half-term.</p>
	<p>We will be continuing to follow the computing scheme on Purple Mash, this term focusing on coding using 2Logo; the children will learn the structure of coding and language to create mathematical patterns using basic functions and procedures.</p>	<p>Speak to your child about what they have learnt during the lessons. Support any ICT or computing use at home by discussing how to use their devices safely and what to do if they are presented with unknown or inappropriate images, messages or links.</p>
	<p>Music – This term, Tees Valley Music Service will be teaching Class 4 basic Ukulele skills.</p> <p>Art – This term we will be focusing on the artist Edward Hopper. The children will use research and exploration to create their own still life image capturing our local area.</p>	<p>Using the skills learnt during our lessons, can your child apply these to other media?</p>

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Miss Gardner.