


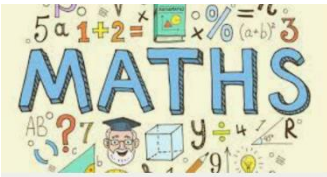


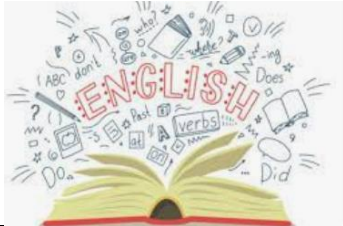



Class 5 Half-Termly letter Autumn 2

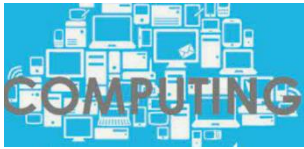

Dear parents and carers,

Welcome back! I hope that you all enjoyed the Autumn holiday. This class newsletter is to inform you of the class routines, the topics that we will be covering and aspects of the curriculum your child will be learning about in the run up to Christmas and for the rest of the Autumn term. There are also suggestions of how you could help your child at home to support their learning in school.

Children may bring in their own fruit to eat at breaktime. They will also need a water bottle with water or still juice to drink throughout the day. Please take the time to label your child's clothes and bear in mind the School Uniform and PE kit policies.

Subject	What we are learning	What you can do to help your child at home
 <p>Religious Education And RSE (Relationships and Sex Education)</p>	<p>In RE lessons, we will be focusing on the following topics -</p> <p>Year 4 - 'Called' and 'Gift'. In the 'Called' topic, the children learn how Christians believe that everyone is invited to share in the life and work of God through Baptism and in the unit 'Gift' they will learn that giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus. The Big Questions are What does it mean to be called and chosen? and What's so special about gifts?</p> <p>Year 5 - 'Life Choices' and 'Hope (Advent)'. In the topic 'Life Choices' we will continue looking at the Sacrament of Marriage. In 'Hope' we focus on advent and learn that this is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. The Big Questions are: Why is commitment important? and What does it mean to live in hope?</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p>
	<p>In maths this half term, the children will focus on Addition and Subtraction, Multiplication and Division and Length, Perimeter and Area</p> <p>Y4 - will subtract two-digit numbers, explore efficient subtraction and estimate and check strategies. They will multiply and divide by 6, 7, 9, 11 and 12 and learn these as their times tables. They will explore multiplying and dividing by 10 and a 100. Children will find the perimeter and area of shapes.</p> <p>Y5 - will subtract more than 4 digits, estimate and approximate numbers, use inverse operations and complete multi-step problems. They will use multiples of numbers to solve calculations, explore factors, prime, square and cube numbers and multiply and divide by 10, 100 and 1000. In measuring they will measure and calculate perimeters and find the areas of compound and irregular shapes.</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help them to recall what they have learnt by using the concepts at home and ask them to show you what they have learnt with further examples.</p> <p>We will also be recalling our times tables and building our mental arithmetic in sessions across the week.</p>

 <p>A graphic for the English subject featuring the word 'ENGLISH' in large, colorful letters. Surrounding the text are various educational icons such as a book, a pencil, a lightbulb, a speech bubble, and a magnifying glass. The background is white with faint, scattered letters and symbols.</p>	<p>This term we continue focusing the basic skills of writing. This includes sentence structures, use of punctuation and ensuring handwriting and presentation is of a high standard. We will cover the genres of Poetry for writing to entertain and Speech for writing to persuade. Our poetry writing will be based on the poem <i>The Lost Words</i> by Robert Macfarlane.</p> <p>Within daily reading lessons, our main focus will be vocabulary, retrieval (finding answers in the text) and inference (drawing a conclusion from what we have read).</p>	<p>If children are completing any work at home, please encourage high standards.</p> <p>Reading - please ensure you read with/ensure your child reads 3 times per week and uploads comments on to Seesaw.</p> <p>Reading comprehension will be the 'British Empire' unit.</p>
 <p>A graphic for the Science subject with the word 'SCIENCE' in bold black letters. It is surrounded by numerous colorful icons representing scientific concepts: a microscope, a test tube, a lightbulb, a DNA helix, a globe, a magnifying glass, a book, and various chemical symbols.</p>	<p>Throughout this half term, we are focusing on the unit 'Living Things'. Children will take part in practical investigations to help embed their conceptual knowledge and practise scientific enquiry skills. In this topic:</p> <p>Year 4 will know the 7 life processes and use them to determine if an organism is living. They will group living things in a variety of ways. Carl Linnaeus' work will be explored. Pupils will use classification keys to name living things. Pupils will show an understanding that humans have an impact on the environment.</p> <p>Year 5 will know what reproduction means and the difference between sexual and asexual reproduction. They will explain life cycles of a mammal, amphibian, insect and bird and the differences between them. Use prior knowledge of plants to explain the reproduction process.</p>	<p>Speak to your child and ask questions about what they have learnt during the lessons. Help the children to understand the concepts taught.</p> <p>A 'Curriculum Companion' of the topic will be posted on Seesaw for you to support your child in their learning.</p>
 <p>Two graphics for History and Geography. The top graphic features the word 'HISTORY' in large blue letters with various historical figures and events. The bottom graphic features the word 'GEOGRAPHY' in bold black letters with icons of a globe, a map, a compass, and a globe.</p>	<p>Our topic continues this half term with 'Early Islam'. In this topic, children continue to explore the Early Islamic Civilisation and learn about why it was a significant turning point in history. They will complete this unit with an extended piece of writing.</p> <p>Then pupils will begin their Geography topic called 'Biomes (Desert)'. In this unit, pupils will develop an understanding of the large-scale hot desert biome which covers 33% of the earth's surface and this will contrast with their knowledge of tropical rainforest biome. Pupils will learn about the range of adaptations that plants and animals develop, in order to live in such a hostile biome.</p>	<p>Speak to your child about what they have learnt during the lessons. Help and encourage them to research their questions or further interests following a lesson at school.</p> <p>A 'Learn it! Link it!' will be posted on Seesaw for further support opportunities at home.</p>
 <p>A graphic for Physical Education (PE) with the letters 'PE' in large blue font. It is surrounded by icons of sports equipment: a soccer ball, a tennis racket, and a badminton racket. The background is white with colorful dots.</p>	<p>This half term we are focusing on the skills for Indoor Athletics and complete Swimming sessions at Mill House Leisure Centre. In their swimming sessions they will be taught to: Swim competently, confidently, and proficiently, over a distance of at least 25 metres; use a range of strokes effectively; and perform safe self-rescue in different water-based situations.</p> <p>In their Indoor Athletics lessons, pupils will learn about the Sports Hall athletic events such as the 1-2, 2-2 and 6 lap paarlauf (partner runs in turns), obstacle relay, over and under relay; and the 4x4 lap race. In the field events, they will practise the skills of throwing as a push (chest push), pull (javelin) and jumping as standing long jump, standing triple jump and vertical (high) jump.</p>	<p>Our PE days are Wednesday and Friday.</p> <p>Please ensure your child brings their PE kit into school on Monday and takes it home on Friday.</p> <p>Speak to your child about what they have learnt during the lessons and encourage them to show you the skills that they have learnt.</p>

	<p>For Computing, the children will continue to follow the scheme on Purple Mash. They will finish the following units of 'Coding' and 'Online Safety'. They will begin to understand what simulation is and program a simulation using 2Code. In the Online Safety unit, they will learn about the impact that sharing digital content can have. They will learn about sources of support when using technology and how to search the internet for reliable sources and websites for their work. Pupils will then begin units of work on using Spreadsheets and Databases.</p>	<p>Speak to your child about what they have learnt during the lessons. Knowledge organisers are available to view on Seesaw for parents and carers to support their children's learning.</p> <p>Parents can also support any ICT or computing use at home by discussing how to use their devices safely and what to do if they are presented with unknown or inappropriate images, messages or links.</p>
	<p>This half term the class will finish their sketched and painted artwork based on the artist Marcia Baldwin. Pupils will be able to discuss their artwork and compare it to Marcia Baldwin's style; explaining which features they have used in their own pieces of art. In Design and Technology we will be using a range of skills to make a textile based product, working from a brief to create a design that is appealing and functional.</p>	<p>Using their skills learnt, can they apply these to other media in Design and Technology.</p>

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Roberts.

jennie.roberts@stbegas.bhcet.org.uk