


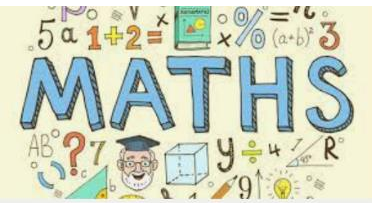


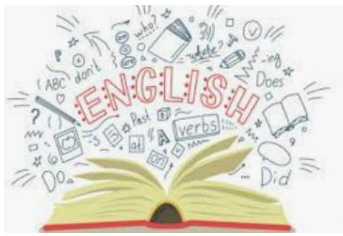

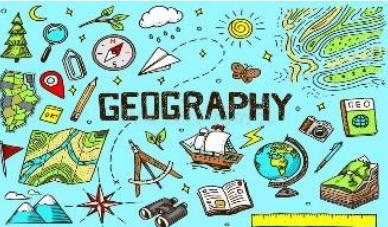

Class 5 Half-Termly letter Spring 1

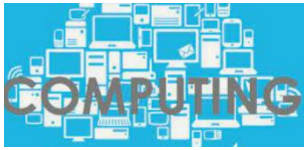

Dear parents and carers,

Welcome back! I hope that you and your families enjoyed the Christmas holiday. This class newsletter is to inform you of the class routines, the topics that we will be covering and aspects of the curriculum your child will be learning about in this half term. There are also suggestions of how you could help your child at home to support their learning in school.

Children may bring in their own fruit to eat at breaktime. They will also need a water bottle with water or still juice to drink throughout the day. Please take the time to label your child's clothes and bear in mind the School Uniform and PE kit policies.

| Subject | What we are learning | What you can do to help your child at home |
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|  <p style="text-align: center;">Religious Education And RSE (Relationships and Sex Education)</p> | <p>In RE lessons, we will be focusing on the following topics –</p> <p>Year 4 – ‘Community’ and ‘Giving and Receiving’. In the first topic, the children learn about belonging to a community and the call of the apostles. In the second unit they will learn more about the Eucharist and the symbols and actions used in the celebration. The Big Questions are: What makes a ‘community’? and What’s more important - giving or receiving?</p> <p>Year 5 - ‘Mission’ and ‘Memorial Sacrifice’. In the topic ‘Mission’ we will learn more about the role of our diocese and the bishop. In ‘Memorial Sacrifice’ we learn more about the Eucharist and how it keeps the memory of Jesus alive and present. The Big Questions are: Do we all have a mission? and Why do we need memories?</p> | <p>Speak to your child about what they have learnt during the lessons.</p> <p>Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p> |
|  | <p>In maths this half term, the children will finish our focus on Multiplication and Division and Length, Perimeter and Area and move onto Fractions.</p> <p>Y4 - will explore multiplying and dividing by 10 and a 100. Children will find the perimeter and area of shapes. We will then move on to learn more about using the efficient written methods for multiplication and division and then fractions.</p> <p>Y5 – will learn about cube numbers and multiply and divide by 10, 100 and 1000. In measuring they will measure and calculate perimeters and find the areas of compound and irregular shapes. We will then move on to further work on multiplication where we multiply 2 and 3-digit numbers and divide with remainders.</p> | <p>Speak to your child about what they have learnt during the lessons.</p> <p>Help them to recall what they have learnt by using the concepts at home and ask them to show you what they have learnt with further examples.</p> <p>We will continue to learn and recall our times tables and build our mental arithmetic in daily sessions across the week.</p> <p>Every morning, the children begin the day with a Flashback 4 set of questions.</p> |

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|  <p>A graphic for the English subject featuring an open book at the bottom. Above the book, the word 'ENGLISH' is written in large, colorful letters. Surrounding the text are various icons related to language and learning, such as a pencil, a speech bubble, a lightbulb, and a checklist.</p> | <p>This term we continue using the basic skills of writing as well as recalling past sentence structures, use of punctuation and ensuring handwriting and presentation is of a high standard. We will cover the genres of narrative writing based on the unit called 'The Alchemist'. In this unit the children work on expanded noun phrases for description, language for emotions, similes and metaphors to convey thoughts and language for persuasion. Within daily reading lessons, our main focus will be vocabulary, retrieval (finding answers in the text) and inference (drawing a conclusion from what we have read).</p> | <p>If children are completing any work at home, please encourage high standards.</p> <p>Reading – please ensure you read with/ensure your child reads 3 times per week and uploads comments on to Seesaw.</p> <p>Reading comprehension will a narrative unit called 'Blue Dragoon'.</p> |
|  <p>A graphic for the Science subject featuring the word 'SCIENCE' in bold, black letters. The background is filled with various scientific icons including a microscope, a beaker, a lightbulb, a DNA helix, a globe, and a test tube.</p> | <p>Throughout this half term, we are focusing on the Physics units in Science. Children will take part in practical investigations to help embed their conceptual knowledge and practise scientific enquiry skills. In this topic: Year 4 will be exploring 'Sound', learn about how sounds are made and associate some of them with vibration. They will recognise that vibrations from sounds travel to the ear. They will find patterns between pitch and the features of the object that produced it and finally, find patterns between the volume and strength of the vibrations Year 5 will be exploring 'Magnets and Forces'. They will know about the work of Isaac Newton and know that force is measured by a newton meter. They will identify the effects of air and water resistance and the effects of friction acting between moving surfaces. They will recognise how some mechanisms use smaller forces for greater affect.</p> | <p>Speak to your child and ask questions about what they have learnt during the lessons. Help the children to understand the concepts taught.</p> <p>A 'Curriculum Companion' of the topic will be posted on Seesaw for you to support your child in their learning.</p> |
|  <p>A graphic for the Geography subject featuring the word 'GEOGRAPHY' in bold, black letters. The background is filled with various geographical icons including a globe, a map, a compass, a mountain, a river, and a tree.</p> | <p>The children will continue this half term with their Geography topic called 'Biomes (Desert)'. In this unit, pupils will develop an understanding of the large-scale hot desert biome which covers 33% of the earth's surface and this will contrast with their knowledge of tropical rainforest biome. Pupils will learn about the range of adaptations that plants and animals develop, in order to live in such a hostile biome. The final lesson in this unit will consist of an assessment task to show understanding and retrieval.</p> | <p>Speak to your child about what they have learnt during the lessons. Help and encourage them to research their questions or further interests following a lesson at school.</p> |
|  <p>A graphic for the Physical Education (PE) subject featuring the letters 'PE' in large, blue, bold font. Below the letters are icons for a soccer ball, a tennis racket, and a badminton racket. The background is white with colorful dots.</p> | <p>This half term we are continuing to complete Swimming sessions at Mill House Leisure Centre. In their swimming sessions they will be taught to: Swim competently, confidently, and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p> <p>In their Gymnastics lessons, pupils will explore ways of travelling along the floor, individual balances, developing travelling into and out of rolls, jumps and jump combinations and sequences of these gymnastics skills. They will also develop strength, flexibility, fluency and finesse in their movements.</p> | <p>Our PE days are Wednesday and Friday.</p> <p>Please ensure your child brings their PE kit into school on Monday and takes it home on Friday.</p> <p>Speak to your child about what they have learnt during the lessons and encourage them to show you the skills that they have learnt.</p> |

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|  <p>A blue square icon with the word 'COMPUTING' in white, bold, capital letters. The background is filled with various white icons representing technology, such as laptops, tablets, smartphones, and network symbols.</p> | <p>For Computing, the children will continue to work on using Spreadsheets and Databases.</p> <p>Here the children will use formulae within a spreadsheet to convert measurements of length and distance. Use the count tool to answer hypotheses about common letters in use. Use a spreadsheet to model a real-life problem. They will use formulae to calculate area and perimeter of shapes then create formulae that use text variables and finally use a spreadsheet to help plan a school cake sale.</p> | <p>Speak to your child about what they have learnt during the lessons. Knowledge organisers are available to view on Seesaw for parents and carers to support their children's learning.</p> <p>Parents can also support any ICT or computing use at home by discussing how to use their devices safely and what to do if they are presented with unknown or inappropriate images, messages or links.</p> |
|  <p>A colorful, hand-drawn illustration with the words 'CREATIVE ARTS' in the center. The background is purple and filled with various art supplies like paintbrushes, pencils, a camera, a laptop, and abstract shapes.</p> | <p>This half term the class will finish their Design Technology unit by completing their textile decorations. They will evaluate their design and make product against the design brief and criteria.</p> <p>They will then go on to begin their art and design unit on Printing. Here, the children will create relief prints, make stencils and print onto a range of materials to explore texture and layer. They will use colour and print to create simple repeating and non-repeating patterns</p> | <p>Using their skills learnt, can they apply these to other media in Art Design. Can they find other ways to print using resources at home and in their local environment.</p> |

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Roberts.

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