


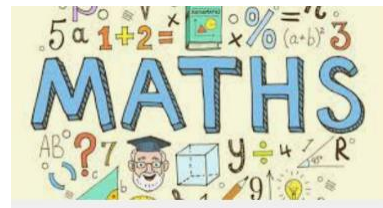
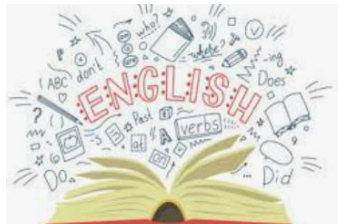







Class 5 Half-Termly letter Summer I

Dear parents and carers,

Hello families! I hope that you all enjoyed the Easter half term holiday. This class newsletter is to inform you of the class routines, the topics that we will be covering and aspects of the curriculum your child will be learning about in this first summer term. There are also suggestions of how you could help your child at home to support their learning in school.

Children may continue to bring in their own fruit to eat at breaktime. They will also need a water bottle with water or still juice to drink throughout the day. Please take the time to label your child's clothes and bear in mind the School Uniform and PE kit policies.

Subject	What we are learning	What you can do to help your child at home
 <p>Religious Education And RSE (Relationships and Sex Education)</p>	<p>In RE lessons, we will be focusing on the following topics - Year 4 - The next topic is called 'New Life'. The children will explore how the new life of the Easter message is spread through the power of the Holy Spirit. The Big Question this term is 'What is so important about new life?' Year 5 - The next topic is called 'Transformation'. The children will explore how Christians believe that the Spirit of God is active in each person and in a special way in the community of believers, which is the church. They learn that it is the work of the Spirit to enable people to hear God's message, to respond and share it. The children learn about the feast of Pentecost as a celebration of the gift of God's Spirit and its transforming power. The Big Question this term is 'How can energy transform?'</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p>
 <p>MATHS</p>	<p>In maths this half term, the children will:</p> <p>Y4 - will divide 2- and 3-digit numbers, explore fractions and decimals and use time. Y5 - will learn more about dividing with remainders using the bus stop/garage method. They will continue to explore fractions, decimals and percentages and use time.</p> <p>Both year groups will practise their arithmetic skills through problem solving and reasoning questions.</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help them to recall what they have learnt by using the concepts at home and ask them to show you what they have learnt with further examples.</p> <p>We will continue to learn and recall our times tables and build our mental arithmetic in daily sessions across the week. Every morning, the children begin the day with a Flashback 4 set of questions.</p>
 <p>ENGLISH</p>	<p>This half term we are excited to be introducing a new writing scheme created by 'Curriculum by Unity Partnership' (CUSP). CUSP is built around the belief that every child should be taught the key skills and techniques to be able to write effectively. The curriculum is carefully structured to ensure pupils build upon prior knowledge to master writing and develop their ideas. Within lessons, subject knowledge runs through each unit, learning and rehearsing key skills, which in turn children apply to well-planned pieces of writing.</p> <p>Within daily reading lessons, our main focus will be vocabulary, retrieval (finding answers in the text) and inference (drawing a conclusion from what we have read).</p>	<p>If children are completing any work at home, please encourage high standards.</p> <p>Reading - please ensure you read with/ensure your child reads 3 times per week and uploads comments on to Seesaw.</p> <p>Reading comprehension will continue daily in school using the CUSP reading units.</p>
 <p>SCIENCE</p>	<p>Throughout this half term, we are continuing to focus on the Physics units in Science. Children will take part in practical investigations to help embed their conceptual knowledge and practise scientific enquiry skills.</p>	<p>Speak to your child and ask questions about what they have learnt during the lessons. Help the children to understand the concepts taught.</p>

	<p>Year 4 will be learning about States of Matter. Children will learn how to compare and group materials together, according to whether they are solids, liquids, or gases.</p> <p>Year 5 will be learning about Earth and Space and the Solar System. Children will learn about the planets and our place in our universe. They will learn about the earth's rotation, its movement around the sun, the moon and other objects in space.</p>	
	<p>The children will continue the topic in History called 'Conflict through Time'.</p> <p>In this topic, the children will continue by exploring Anglo Saxon and Viking warfare, The Crusades, WWI and WW2. They will investigate the changes in weaponry and tactical warfare between different historical periods. The children will consider the causes of many different conflicts and their effects - both the consequences on military success and for civilians and consider the significance of certain people and events.</p>	<p>Speak to your child about what they have learnt during the lessons. Help and encourage them to research their questions or further interests following a lesson at school.</p>
	<p>This half term, we are focusing on the children's skills in ball and racket sports through Tennis and striking and fielding skills through Cricket.</p> <p>In their Cricket sessions, the children will be working with the HUSCF coaches to improve the children's striking and fielding skills, continued teamwork and upskilling the children to be able to lead and mentor smaller groups of children.</p> <p>In Tennis, the children will build on their previously learnt skills in passing and receiving in pairs, cooperative rallies, court targets, simple games and competitive games.</p>	<p>Our PE days are Tuesday and Wednesday. Please ensure your child brings their PE kit into school on Monday and takes it home on Friday.</p> <p>Speak to your child about what they have learnt during the lessons and encourage them to show you the skills that they have learnt.</p>
	<p>For Computing, the children will complete lesson on the 'Game Creator' using the Purple Mash tool 2DIY 3D.</p> <p>Here the children will plan a game, design and create the game environment, design and create the game quest, share the game and self and peer evaluate.</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Parents can also support any ICT or computing use at home by discussing how to use their devices safely and what to do if they are presented with unknown or inappropriate images, messages or links.</p>
	<p>This half term the class will complete their Design Technology unit. Here the children will practise their skills involving Food and Nutrition. Here, the children will understand why we need to store and handle food hygienically. They will measure ingredients, scale recipes, design their own simple savoury recipes and test them. The children will be asked to use a range of baking and cooking techniques and begin to explain why a recipe or meal is healthy or not, giving reasons based on their understanding.</p> <p>Music - This term, Tees Valley Music Service will be teaching Class 5 basic Ukulele skills.</p>	<p>Using their skills learnt, can they apply these to other food and nutrition meals.</p> <p>Can they design and make a healthy meal for a family member?</p> <p>What can they find out about micro-organisms?</p> <p>Can they adapt a recipe they find and improve on it?</p>

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Roberts.

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