




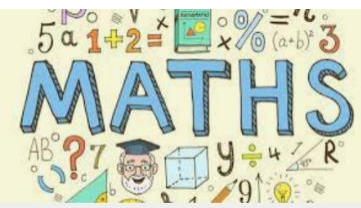

## Class 5 Half-Termly letter Summer 2


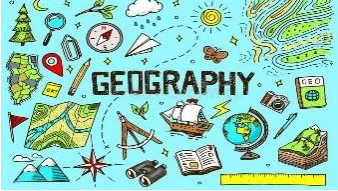



Dear parents and carers,

Hello families! I hope that you all enjoyed your recent half term holiday. This class newsletter is to inform you of the class routines, the topics that we will be covering and aspects of the curriculum your child will be learning about in this last school term in Class 5! There are also suggestions of how you could continue to help your child at home to support their learning in school.

Children may continue to bring in their own fruit to eat at breaktime. They will also need a water bottle with water or still juice to drink throughout the day.

Please take the time to label your child's clothes and bear in mind the School Uniform and PE kit policies.

Subject	What we are learning	What you can do to help your child at home
 <p style="text-align: center;"><b>Religious Education</b> And RSE (Relationships and Sex Education)</p>	<p>In RE lessons, we will be focusing on the following topics -</p> <p>Year 4 - The next topic is called 'Called'. The children will explore how, through Baptism and Confirmation, people are given the gift of the Holy Spirit and are called to respond in their lives. The Big Question this term is 'What does it mean to be called and chosen?'</p> <p>Year 5 - The next topic is called 'Freedom and Responsibility' and it is our reconciliation unit. The children will learn how Christians believe that, in Jesus Christ, the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation. The Big Question this term is 'How do rules bring freedom?'</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help your child to understand the concepts taught and how they can use what they have learnt in their daily routines.</p>
	<p>In maths this half term, the children will:</p> <p>Y4 and 5 - will finish exploring fractions, decimals, and percentages. They will use time, answer statistic questions, look at the properties of shapes and explore the position, direction, and the movement of shapes on a grid.</p> <p>Both year groups will practise their arithmetic skills daily, through fluency, problem solving and reasoning questions.</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Help them to recall what they have learnt by using the concepts at home and ask them to show you what they have learnt with further examples.</p> <p>We will continue to learn and recall our times tables and build our mental arithmetic in daily sessions across the week. Every morning, the children begin the day with a Flashback 4 set of questions.</p>
	<p>This half term we continue with our new writing scheme created by 'Curriculum by Unity Partnership' (CUSP). CUSP is built around the belief that every child should be taught the key skills and techniques to be able to write effectively. The curriculum is carefully structured to ensure pupils build upon prior knowledge to master writing and develop their ideas.</p> <p>Within lessons, subject knowledge runs through each unit, learning and rehearsing key skills, which in turn children apply to well-planned pieces of writing.</p> <p>Within daily reading lessons, our main focus will be vocabulary, retrieval (finding answers in the text) and inference (drawing a conclusion from what we have read).</p>	<p>If children are completing any work at home, please encourage high standards.</p> <p>Reading - please ensure you read with/ensure your child reads 3 times per week and uploads comments on to Seesaw.</p> <p>Reading comprehension will continue daily in school using the CUSP reading unit - 'Boy at the back of the Class'.</p>

	<p>Throughout this half term, we are continuing to focus on the Physics units in Science. Children will take part in practical investigations to help embed their conceptual knowledge and practise scientific enquiry skills.</p> <p>Year 4 will continue learning about States of Matter. Children will learn how to compare and group materials together, according to whether they are solids, liquids, or gases.</p> <p>Year 5 will continue to learn about Earth and Space and the Solar System. Children will learn about the planets and our place in our universe. They will learn about the earth's rotation, its movement around the sun, the moon and other objects in space.</p>	<p>Speak to your child and ask questions about what they have learnt during the lessons. Help the children to understand the concepts taught.</p>
	<p>The children will continue the topic in History called 'Conflict through Time'. In this topic, the children will complete their last lesson on WW2 tactics and warfare they will then complete an end of unit assessment task.</p> <p>The children will then begin and complete their last Geography topic of the year called 'Swimming in Plastic'. In this unit, the children will explore the issues plastic has to our environment. They will look at the cause and effect of plastic pollution in our oceans. Children will consider what is needed to prevent the problem from getting worse, the recycling opportunities and how we can make sustainable changes in our daily lives.</p>	<p>Speak to your child about what they have learnt during the lessons. Help and encourage them to research their questions or further interests following a lesson at school.</p>
	<p>This half term, we are focusing on the children's skills in Field Athletics and Outdoor Adventurous Activities.</p> <p>In their Athletics sessions, the children will be working with the HUSCF coaches to improve their running, jumping, and throwing techniques.</p> <p>In Outdoor Adventurous Activities, the children will work cooperatively, solve problems together and find solutions to challenges. They will plan routes, follow instructions, and communicate as part of a team. The children will complete tasks based on map reading, health and safety and the differing strengths and abilities of their team.</p>	<p>Our PE days are Tuesday and Wednesday. Please ensure your child brings their PE kit into school on Monday and takes it home on Friday.</p> <p>Speak to your child about what they have learnt during the lessons and encourage them to show you the skills that they have learnt.</p>
	<p>For Computing, the children will continue to complete the unit lessons on the 'Game Creator' using the Purple Mash tool 2DIY 3D.</p> <p>Here the children will plan a game, design and create the game environment, design and create the game quest, share the game and self and peer evaluate.</p>	<p>Speak to your child about what they have learnt during the lessons.</p> <p>Parents can also support any ICT or computing use at home by discussing how to use their devices safely and what to do if they are presented with unknown or inappropriate images, messages, or links.</p>
	<p>This half term the class will continue their Design Technology unit. Here the children will adapt researched recipes and design their own simple recipe for a WW1 family. The children will be asked to use a range of baking and cooking techniques and begin to explain why a recipe or meal is healthy or not, giving reasons based on their understanding.</p> <p>In Art, the children will complete a unit using and improving their Collage skills. They will work on a small scale with precision, ensuring their work is balanced and secure. The children will build texture and shape using a wide range of collage materials to create a desired effect. This artwork will be linked to their Geography unit called 'Swimming in Plastic'.</p> <p>Music - This term, Tees Valley Music Service will continue teaching Class 5 basic Ukulele skills.</p>	<p>Using their skills learnt, can they apply these to other food and nutrition meals?</p> <p>Can they design and make a healthy meal for a family member?</p> <p>Can they adapt a recipe they find and improve on it?</p> <p>What other artists create artwork based on collages?</p> <p>What media do other artists use in their collages?</p> <p>Can you create other collage art pieces using the skills learnt in lessons?</p>

We will continue to use the seesaw class app and family as a platform to communicate with parents as well as share some of their work from school.

If you have any further questions on how you can support your child with their learning this term, please do not hesitate to contact Mrs Roberts.  
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