

EYFS Half-termly letter Autumn 1

Dear Parents/Carers,

During this term the focus topics in Nursery will be 'All About Me and Autumn'. We will be providing opportunities to stimulate the children's curiosity, understanding, knowledge and imagination about themselves, families and the Autumn season, using stories as a starting point. Through observations we will follow the children's interests, this may lead us to look in more detail at:

- Features of their face
- Different cultures
- Events associated with Autumn
- Exploring Autumn materials (conkers, pinecones, different coloured leaves)

We will continue to follow the children's interests to provide further learning experiences.

RE topics for the term are:

Myself – We will look at our names and pictures recognising ourselves.

Baptism – A welcome to gods family.

Area of Learning	What we are learning	What you can do to help your child
Personal, Social, Emotional	Getting to know your new friends in various activities	Talk to your child about what they have done in nursery
Development.	and sharing equipment within the classroom.	today.
	Draw a portrait of yourself, using a mirror to help see	Talk about your family and who is part of your family.
	key features. 2 eyes, 1 nose, blonde hair etc.	

Ferroral Social Development	Talk about different families and their own. Using family pictures to discuss in small groups.	
Communication and Language.	We will be reading a range of stories in the	Read stories with your child at home to develop listening
	classroom, asking questions when appropriate.	and attention skills.
	Children to join in with a range of different nursery	Sing nursery rhymes at home to develop their language
Contraction and language	rhymes.	skills.
	Using different games for the children to follow instructions.	Play games at home to encourage turn taking.
Physical Development.	We will be learning how to kick a ball outside in the	Use a ball at home to learn to kick.
Pigital Development Contemport	playground.	Practice large movements at home such as jumping,
	We will be joining in with action songs where the	hopping, tip toes.
	children can jump, walk, use their tip toes.	
	Their will be a range of mark making activities for the	
	children to access such as, drawing, white boards,	
	sand area and junk modelling.	

We will use our daily timetable, so the children understand what is happening now and next.	Talk to your child about what you will do today or things you may see on your way to school.
We will be using our nursery bear which a child can take home and show what they do at home on a weekend.	When you have the nursery bear, encourage your child to show the bear where they live, what is their favourite toy and who lives in their family.
We will have real life pictures of families, events and places, to spark conversations.	
-	Encourage your child to write their first name at home.
	Read stories with your child at home.
Their will be a range of books available for the	
children to access within the room and explore individually or with an adult.	Sing nursery rhymes together at home.
Children will join in with nursery rhymes and rhyming stories.	
	We will be using our nursery bear which a child can take home and show what they do at home on a weekend. We will have real life pictures of families, events and places, to spark conversations. The children will be tracing over their names, developing their pencil control. Their will be a range of books available for the children to access within the room and explore individually or with an adult. Children will join in with nursery rhymes and rhyming

Mathematics.	The children will take part in many counting activities such as, counting natural items, counting in order to 5, counting how many eyes they have. We will be singing nursery rhymes which encourage numbers such as 5 little sucks went swimming one day or 12345 once I caught a fish alive.	Count objects in your house such as cups, toys, bowls. Sing nursery rhymes which include numbers.
Expressive Arts and Design.	The children will explore a range of materials and design their own models. This could be through building blocks or junk modelling. Colour mixing with different paints to see what effect it may have. Asking the children what certain tools are used for and if they know how to use them.	Build a tower at home using different materials. Ask your child at home what certain tools are used for at home such as scissors, pencils or folks.

We will continue to use the seesaw class app as a platform for the children to complete homework as well as sharing some of their work from school. Can we also remind parents/carers to download the Seesaw Family app as this will allow you to see your child's completed work and also any important messages.

Thank you for your continued support.