

History

This term we will be learning about The Home Front! In this topic we explore the key events in WWII, the effect of the Blitz on British people, rationing, the Home Guard and the role of women on the Home Front. We will be able to explain the key themes of Attack, Defence and Morale and evaluate how successful they were in Britain's war effort.

ICT

We will recall the SMART rules and discuss ways to stay safe when using technology. We will review our responsibilities and behaviour online.

PE (Tuesdays and Fridays)

Tag Rugby - we will be focussing on improving our moving with the ball, passing and receiving and attacking and defending strategies.

Dance - we will explore timing and understand the use of the beat in dance. We will look at the dynamics of movement and explore the use of a canon.

Music

We will be learning to sing and play instruments along to Blackbird by The Beatles - a song about civil rights.

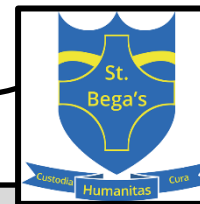
SCIENCE: Living Things

Y5 will investigate the reproductive parts of plants, how plants reproduce, the lifecycle of plants and animals and metamorphosis in some animal groups. Y4 will investigate the 7 life processes and the features of each of the animal groups. We will plan and carry out investigations based on our enquiries.

Welcome to Year 4/5!

Take a look and see what we are doing this term. Please don't hesitate to contact us if you have any concerns or queries!

Mrs Roberts and Ms Callaghan



Maths

Using the *White Rose Maths Scheme*:

We will be representing numbers to 10,000, adding and subtracting within 1000, estimating, checking and rounding numbers to 1000. We will use formal models for Addition and Subtraction and beginning to learn Multiplication and Division.

Literacy

Year 4/5 will start by recalling our key skills in our Strong Start writing sessions. Here we are focusing on descriptive sentences and accurately using capitals for proper nouns and full stops for sentence breaks. We will then cover the units on Poems - exploring form and Persuasive writing - adverts!

In reading, we are using the text 'Shackleton's Journey' and focusing on the reading domains for comprehension and recall.

Spellings - Y4 and Y5 will learn spellings from the statutory spelling lists which will be tested on a Friday as part of our spelling quiz!

RE

Y4 will explore the topic called People. Our big question is Where do I come from?

Y5 will explore the topic called Ourselves. Our big question is Who am I?

The children will link their actions to our Christian beliefs and the word of God through scripture.

PSHE

Pupils will share their views and opinions on Online Safety. We will also explore how they are created by God out of love and for love. They will learn about how when we show love for others, we show our love for God.

Dear Parents and Carers,

Please take the time to read your child's newsletter as it contains lots of useful information about the forthcoming weeks.

Attendance - We are continuing improve our attendance and would appreciate you support in this. Please contact school if you have any queries or require any support regarding attendance or punctuality.

Dates for diaries - We will send out a list of dates for Autumn term in the next few weeks.

Homework - The children will be given spellings and reading at home as homework each week to consolidate/reinforce what they have been working on in class. Please contact me, at any time, if you have any concerns with the homework. Please try and read with your child at least 3 times a week.

Uniform - A reminder that jewellery including earrings should not be worn at any time for health and safety reasons. Nail varnish and stick on tattoos are also prohibited.

PE - Please ensure a full **NON BRANDED** PE kit is provided including black shorts/leggings or trackie bottoms, plain white T-shirt and trainers. Names must be in every garment to prevent loss. PE is on Tuesday and Friday each week.

A member of staff will be present on the school yard each morning to discuss any issues and pass on messages to other staff members. Please do not hesitate to contact us, if you have any further questions or concerns.

Thank you for your support,

Mrs Roberts and Ms Callaghan

Year 4/5 class teacher and teaching assistant