

### Geography

This term we will be learning about Rivers! This will include our local river - The Tees - and rivers around the UK and the world. We will be learning about the river features and processes, how rivers are made, the water cycle and how we can protect ourselves from floods.

### Art

The children will be exploring 'transient art' and will be creating real life sculptures using foraged materials from outside, inspired by sculpture artist Andy Goldsworthy.

### Physical Education

**Tuesday PE:** - We will be focusing on our gymnastics skills. Children will learn, develop, and refine the key elements required to perform gymnastic sequences. These elements build on previous learning and include key shapes, balances, movement and travelling, such as jumps, leaps and rolls, and skills needed to work in pairs, small groups and individually.

**Friday PE:** Swimming! Children will need to be in PE kit and bring their swimming kit to school on the morning.

### Science

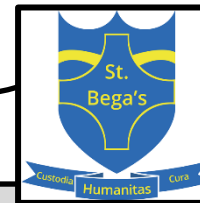
Y5 will investigate the suitability of Materials based on their properties. We will experiment with dissolving, mixing and reversible and irreversible changes. We will conduct tests to find which materials will dissolve in liquid to form a solution.

Y4 will investigate Materials where they will be learning about states of matter and exploring the changes that take place.

### Welcome to Year 4/5!

Have a look to see what we are doing during this Spring Term. Please do not hesitate to contact us if you have any concerns or queries!

**Mrs Roberts and Ms Callaghan**



### English

**In writing**, Year 4/5 will begin this term by writing a letter to inform using the genre features. They will then go on to create a newspaper article based on a traditional fairytale and an adventure story using a picture as their starting point. We will continue to look at sentence structures, punctuation, grammar, and layout features for each genre studied.

**In reading comprehension**, we are finishing the text 'Shackleton's Journey' and focusing on the reading domains for comprehension and our Reading for Pleasure texts are Jungle Drop and The Proudest Blue.

**Spellings** - Y4 and Y5 will continue to learn spellings from the statutory spelling lists which will be tested on a Friday as part of our spelling quiz!

### Maths

Using the *White Rose Maths Scheme*: children will complete work on:

- Multiplication and Division
- Length and perimeter
- Fractions
- Mass and Capacity

### RE

Y4 will explore the topic called 'Community' with the big question - 'What makes a community?'  
Y5 will explore the topic called 'Mission' with the big question - 'Do we all have a mission in life?'  
The children will link their actions to our Christian beliefs and the word of God through scripture.

### PSHE

The children will explore the units called 'Look after it!' - recognising risks associated with money, 'Understanding Mental Health' - the links between physical and mental health and 'Courtesy and Manners' - the importance of manners and how to show them within the community.

Dear Parents and Carers,

Please take the time to read your child's newsletter as it contains lots of useful information about the forthcoming weeks.

**Attendance** - We are continuing improve our attendance and would appreciate you support in this. Please contact school if you have any queries or require any support regarding attendance or punctuality.

**Dates for diaries** - We have sent out the important dates for this Spring Term (these can be viewed on Seesaw and MCAS).

**Homework** - The children will be given spellings and reading at home as homework each week to consolidate/reinforce what they have been working on in class. Please contact me, at any time, if you have any concerns with the homework. The expectation is that your child reads at home at least 3 times a week and this is to be noted on Seesaw in their personal journal.

**Uniform** - A reminder that jewellery including earrings should not be worn at any time for health and safety reasons. Nail varnish and stick on tattoos are also prohibited.

**PE** - Please ensure a full PE kit is worn to school on PE days. This includes black shorts/leggings or tracksuit bottoms, a black hoody (with no branding marks) and a blue school T-shirt and trainers. PE is on Tuesday and Friday each week.

A member of staff will be present on the school yard each morning to discuss any issues and pass on messages to other staff members. Please do not hesitate to contact us, if you have any further questions or concerns.

Thank you for your support,

Mrs Roberts and Ms Callaghan

Year 4/5 class teacher and teaching assistant