



EYFS Half-termly letter Autumn 2

Dear Parents/Carers,

During this term the focus topics in Nursery will be 'Bears, Once Upon a Time, Celebrations (Christmas)'. We will be providing opportunities to stimulate the children's curiosity, understanding, knowledge and imagination. Through observations we will follow the children's interests, this may lead us to look in more detail at:

- Features of bears and the sounds they make.
- Different traditional tales.
- Events associated with Christmas
- Creating and exploring using different materials




We will continue to follow the children's interests to provide further learning experiences.

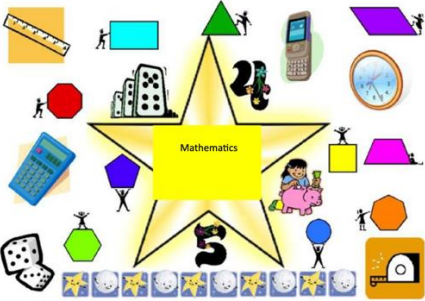

RE topics for the term are:

Judaism - Hanukkah - The festival of light.

Birthdays - Looking forward to Jesus' birthday.

Area of Learning	What we are learning	What you can do to help your child
Personal, Social, Emotional Development.	Continue to develop friendships within the classroom.	Dance to some music at home.

	<p>We will be listening to different instruments, moving to the rhyme and beat of songs.</p> <p>We will be having a Teddy Bears Picnic where the children can share the snack with friends.</p>	<p>Have your own picnic at home making your own sandwich.</p>
<p>Communication and Language.</p> 	<p>We will continue to read a range of stories in the classroom, asking questions when appropriate.</p> <p>Children will continue to join in with a range of different nursery rhymes.</p> <p>Children will be asked what equipment they are using and why, to develop their understanding of different tools within the classroom.</p>	<p>Continue to read stories with your child at home to develop listening and attention skills.</p> <p>Continue to sing nursery rhymes at home to develop their language skills.</p> <p>Ask what an object is called in your house and if your child knows its purpose e.g., scissors are for cutting or a toothbrush is for brushing your teeth.</p>
<p>Physical Development.</p> 	<p>We will be learning how to balance on 1 foot.</p> <p>We will continue to join in with action songs where the children can jump, walk, use their tip toes.</p> <p>There will be a range of mark-making activities for the children to access such as</p>	<p>Try balancing at home. Make it into a game of who can stand the longest.</p> <p>Practice large movements at home such as jumping, hopping, tip toes.</p>

<p>Mathematics.</p> 	<p>The children will continue to take part in many counting activities such as, counting natural items, counting in order to 5, and counting how many eyes they have.</p> <p>We will be singing nursery rhymes which encourage numbers such as 5 little ducks went swimming one day or 12345 once I caught a fish alive.</p>	<p>Count objects in your house such as cups, toys, bowls.</p> <p>Sing nursery rhymes which include numbers.</p>
<p>Expressive Arts and Design.</p> 	<p>The children will explore a range of materials and design their own models. This could be through building blocks or junk modelling.</p> <p>The children will create movement to different music they hear.</p> <p>Asking the children what certain tools are used for and if they know how to use them.</p>	<p>Build a tower at home using different materials.</p> <p>Ask your child at home what certain tools are used for at home such as scissors, pencils or folks.</p> <p>Dance to music at home.</p>

We will continue to use the seesaw class app as a platform for the children to complete homework as well as sharing some of their work from school. Can we also remind parents/carers to download the Seesaw families app as this will allow you to see your child's completed work and also any important messages.

Thank you for your continued support.