St. Bega's Humania Con

EYFS Half-termly Letter Spring 1

Dear Parents/Carers,

During this term the focus topics in Nursery will be 'Wonderful Winter, Frozen Places and People who help us'. We will be providing opportunities to stimulate the children's curiosity, understanding, knowledge and imagination. Through observations we will follow the children's interests, this may lead us to look in more detail at:

- Different animals you may see in a cold environment
- Explore a range of different winter/frozen activities
- Talking about different people who we know who can help us
- We will have a special guest to talk to us about how they help people

We will continue to follow the children's interests to provide further learning experiences.

RE topics for the term are:

CELEBRATING - People celebrate in Church.

GATHERING - Parish family gathers to celebrate Eucharist.

GROWING - Looking forward to Easter.

Area of Learnina	What we are learning	What you can do to help your child	
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Personal, Social, Emotional Development.	We will be playing turn taking games to encourage children to share with others.	Play turn taking games at home.
Personal. Social, Emotional Development	We will be focussing on who, what and where questions. The children will continue to build relationships within the classroom.	Ask who, what and where questions at home.
Communication and	We will continue to read a range of stories in	Continue to read stories with your child at home to
Language.	the classroom, asking questions when appropriate.	develop listening and attention skills.
	app. opa.c.	Continue to sing nursery rhymes at home to develop
Communication and language	Children will be encouraged to follow 2- or 3- part instructions.	their language skills.
	'	Encourage your child to follow 2- or 3-part
ABG.	Children will be working on the use of word endings - jumping, skipping, drinking.	instructions e.g. wash dolly's face
Physical Development.	We will be practicing balancing on bikes.	Try balancing at home in a range of ways.
	We will be playing a range of different ball	Try catching, rolling and throwing a ball. I wonder if
Physical Development	games a group.	you can think of any other ball games.
	There will be a range of mark-making	
	activities for the children to access such as	

	drawing, whiteboards, sand area and junk	
	modelling.	
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Understanding the World.	We will continue to use our daily timetable, so	Talk to your child about what you will do today or
* 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	the children understand what is happening now and next.	things you may see on your way to school.
h Allis		When you have the nursery bear, encourage your
Understanding the world	We will be using our nursery bear which a	child to show the bear where they live, what is their
T T T T T T T T T T T T T T T T T T T	child can take home and show what they do at home on a weekend.	favourite toy and who lives in their family.
		Discuss with your child any people you know who help
	The children will discuss the different people	them.
	in their community that help them. What do they do? How do they help?	
	, , ,	
Literacy.	The children will continue tracing over their names, developing their pencil control.	Encourage your child to write their first name at home.
	There will be a range of books available for	Read stories with your child at home.
Literacy	the children to access within the room and	read of of the wifth your offine at frome.
ABC.	explore individually or with an adult.	Clap and count syllables in stories and nursery
	,	rhymes at home.
	We will be counting and clapping syllables in	
	words when reading stories or rhyming.	Draw pictures at home encouraging your child to explain what they have made.

	The children will be encouraged to explain what they have made when mark making or drawing.	
Mathematics. Mathematics	We will be encouraging the children to use words such as more and a lot when referring to quantity. We will provide opportunities for the children to count to 4 in order and count back from 4.	Count objects in your house such as cups, toys, bowls. Discuss with your child what might have more or a lot encouraging mathematical language.
		Number games to 4 - subitising, counting, finding 4 objects and counting backwards
Expressive Arts and Design. Expressive Arts and Design. Expressive Arts and Design.	The children will be encouraged to draw lines and circles when making marks in different ways. We will explore a range of different instruments.	Draw lines and circles at home. If you have instruments at home play a listening game and guess the instrument they are using. Discuss what colours can be put together to make a
	We will explore colours and how they can be changed.	new colour e.g. red and yellow make orange

We will continue to use the seesaw class app as a platform for the children to complete homework as well as sharing some of their work from school. Can we also remind parents/carers to download the Seesaw family app as this will allow you to see your child's completed work and any important messages.

Thank you for your continued support.