St. Bega's

EYFS Half-termly Letter Spring 2

Dear Parents/Carers,

During this term the focus topics in Nursery will be 'Exciting Easter, growing plants/life cycles.' We will be providing opportunities to stimulate the children's curiosity, understanding, knowledge and imagination. Through observations we will follow the children's interests, this may lead us to look in more detail at:

- We will talk about experiences we can have over the Easter period.
- Explore plants by looking after our own within Nursery.
- Look at the life cycles of tadpoles.
- Have our own Easter egg hunt.

We will continue to follow the children's interests to provide further learning experiences.

RE topics for the term are:

CELEBRATING - People celebrate in Church.

GATHERING - Parish family gathers to celebrate Eucharist.

GROWING - Looking forward to Easter.

Area of Learning	What we are learning	What you can do to help your child
Personal, Social, Emotional Development.	We will continue to play turn taking games to encourage children to share with others.	Play turn taking games at home.
Perional, Social, Development Development	We will continue to focus on who, what and where questions. The children will continue to build relationships within the classroom.	Ask who, what and where questions at home.

Communication and Language.



We will continue to read a range of stories in the classroom, asking questions when appropriate.

Children will be encouraged to follow 2 or 3 part instructions.

Children will be working on what comes first and last through stories, nursery rhymes, the daily timetable etc.

Continue to read stories with your child at home to develop listening and attention skills.

Continue to sing nursery rhymes at home to develop their language skills.

Encourage your child to follow 2 or 3 part instructions e.g. wash dolly's face

Talk about what/who is first and last. This could be in a queue, who ate all their food first and last etc.

Physical Development.



We will be using tweezers to pick up small objects.

We will be continuing to play a range of different ball games a group.

There will be a range of mark-making activities for the children to access such as drawing, whiteboards, sand area and junk modelling.

Try picking small things up at home using your fingers.

Try catching, rolling and throwing a ball. I wonder if you can think of any other ball games?

Create your own pictures at home using different materials.



We will continue to use our daily timetable, so the children understand what is happening now and next.

We will be using our nursery bear which a child can take home and show what they do at home on a weekend.

The children will discuss how plants grow and what we need to do to take care of them.

The children will discover how tadpoles grow and their life cycle.

Talk to your child about what you will do today or things you may see on your way to school.

When you have the nursery bear, encourage your child to show the bear where they live, what is their favourite toy and who lives in their family.

Show your child plants you may have in the house and how you care for them or go on a plant hunt. I wonder how many different plants you can find.

Discuss at home how tadpoles grow to become a frog.

Literacy.



The children will continue tracing over their names, developing their pencil control.

There will be a range of books available for the children to access within the room and explore individually or with an adult.

We will be counting and clapping syllables in words when reading stories or rhyming.

Encourage your child to write their first name at home.

Read stories with your child at home.

Clap and count syllables in stories and nursery rhymes at home.

Draw pictures at home encouraging your child to explain what they have made.

	The children will be encouraged to explain what they have made when mark making or drawing.	
Mathematics. Mathematics	We will be encouraging the children to use words such as more and a lot when referring to quantity.	Count objects in your house such as cups, toys, bowls. Discuss with your child what might have more or a
	We will provide opportunities for the children to count to 5 in order and count back from 5.	lot encouraging mathematical language.
		Number games to 5 - subitising, counting, finding 5 objects and counting backwards.
Emmasina Anta and Nasian	The shill down will be a superior of the down book	Normaline and simple and house
Expressive Arts and Design. Expressive arts and design.	The children will be encouraged to draw lines and circles when making marks in different	Draw lines and circles at home.
	ways.	If you have instruments at home play a listening game and guess the instrument they are using.
	We will explore a range of different instruments.	Discuss what colours can be put together to make a new colour e.g., red, and yellow make orange.
	We will explore colours and how they can be	Dala place with vacon abild at bama a a vacon abild
	changed.	Role play with your child at home e.g. your child could be a doctor and you're the patient.
	The children will be encouraged to take on a part in their imaginative role play.	

We will continue to use the seesaw class app as a platform for the children to complete homework as well as sharing some of their work from school. Can we also remind parents/carers to download the Seesaw families app as this will allow you to see your child's completed work and also any important messages.

Thank you for your continued support.