



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| School Swimming lessons offered to all KS2 children. | Raised achievement in swimming for our Year 6 children leaving for Secondary Induction. | Children's swimming and water safety skills was raised across KS2. |
| Offering a variety of school sports and active games across Y2 to Y6. | Raising the profile of children attending school competitive and non-competitive active games across KS1/2. | Choosing sports and games to enrich and support our curriculum meant that children were able to experience more PE in competitive/participation events. Links strengthened with local clubs as well as an active role in our Catholic Cluster and Secondary link school. |
| Non curriculum sports – Football Training Club delivered by HUSCF coaches for Y4-6. | Raising the profile of Football for boys and girls. More girls enrolled for our football training sessions. | Profile of Women's football is very high in the school sports programme with a need to show equality. |
| Replenished resources for EYFS-Y6 including additional equipment for the sports leaders. | PE sessions are well equipped, and the early years are supported in building those early foundation skills in body control and management. | This included the block of sessions for Reception on the balance bikes. |
| Sports uniform and PE kits purchased to support school sports and active games lessons. | All children can take part in school PE lessons. Also to be used when attending school games within our cluster and links to Secondary feeder school events. | Also used by KS2 children to support EYFS/REC sports day. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Implementation of a comprehensive curriculum map, with cross curricular links.</p> <p>Curriculum progression of skills published and utilised.</p> | <p>Teaching staff, sports coaches.</p> <p>School staff, children</p> <p>Teachers and sports coaches <i>as they will take part.</i></p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> | <p>Children able to make links across the curriculum.</p> <p>Another staff member trained to drive the mini-bus. Children able to experience a wider range of activities.</p> <p>Teachers and sports coaches aware of progression, able children challenged. Skills built on through the year groups.</p> | <p><i>CPD cost</i> <i>£500</i></p> |
| <p>Continue to provide transport to take children to and from sporting competitions.</p> | <p>School staff, children</p> | <p>Key indicator 5: Increased participation in competitive sport</p> | <p>Children will be able to compete in a range of sports and activities with local and cluster schools.</p> | <p><i>Transport cost</i> <i>£1000</i></p> |
| <p>Increased swimming opportunities from years 4, 5 and 6.</p> <p>To ensure those children who missed formal swimming lessons are given the opportunity to learn to swim.</p> | <p>Teachers, swimming coaches, JR</p> <p>School staff, parents</p> | <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> | <p>Pupils are able to progress more easily and will have access to deep water swimming/ lifesaving skills/ further distances.</p> | <p><i>Swimming venue and transport</i> <i>£2000</i></p> |
| <p>Year 6 Sports leaders to take on an active role and help develop playtime play.</p> <p>Sports opportunities at breakfast club, lunch time and afterschool club.</p> | <p>Sports coach, JR, Sports leaders</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Sports coach and sports leaders have run interhouse competitions promoting active play at breaktimes.</p> <p>They have worked together to ensure equipment is available for playtimes.</p> <p>Higher percentages of pupils participating in before and after school sports, promoting a healthier more active lifestyle.</p> | <p><i>Equipment cost</i> <i>£2500</i></p> |

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| New PE kit introduced to promote cohesion and solidarity. | | | Achievements from home are celebrated. | |
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| School will ensure that every teacher is more confident in PE delivery and gives high priority to physical activity each day. | Teachers, JR, Sports coach | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Trust Planning implemented throughout school. Staff are confident using this resource when planning for PE (sports coach and BHCET teacher) Children in EYFS and KS1 develop the fundamental skills required for KS2. Children in KS2 develop these skills and apply them. Skills progress and build across year groups. | CPD cost £200 |
| Increased pupil participation in PE and Sports. PP and SEND pupils to have opportunities to compete throughout the year. Record of children attending extended school activities, data analysis. | Sports coach, teachers, JR | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | All children are given opportunities through lessons, breakfast club and extra-curricular clubs. Children are more active and ready to learn. PP children given priority to extracurricular sports Children and vulnerable groups can be analysed and tracked to ensure participation. SEND given opportunities in safe environment | <i>Provision buy in costs</i> £2000 |

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| <p>Children to complete in a range of competitive and non-competitive festivals throughout the year.</p> | <p>Teachers, JR, sports coaches, children</p> | <p>Key indicator 5: Increased participation in competitive sport</p> | <p>Children have enjoyed a range of competitive and noncompetitive competitions.</p> <p>Opportunities for all including SEND specific.</p> <p>Competition results and experiences recorded and published through a variety of media</p> <p>Supported transition for year 6 pupils who attended cluster sports day at EMS.</p> | <p><i>Provision buy in cost</i> £3600+</p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| All year 4 children provided with opportunities to swim through lessons provided by local swimming baths. High quality equipment provided for children. Sports kit for children to wear for competitions. Teachers continue to implement new curriculum. Sports coaches delivered high quality after school club. Children participated in competitions with cluster schools. | Children able to swim 5, 10, 25+ metres confidently Developed sense of water safety. Opportunities to experience a range of activities in a noncompetitive environment. Children taught a series of skills that progress through key stages and are built upon. Cross curricular links- curriculum map | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|---|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 57% | An increased number of children swimming 25 metres from previous year (+17%). |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 57% | An increased number of children swimming using different strokes from previous year (+17%). |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 36% | <i>An increased number of children able to use safe self-rescue from previous year (+16%).</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | We were able to offer school swimming sessions to all KS2 classes which will raise school swimming achievements for the foreseeable future. We were able to offer swim sessions to Y2 children to prepare them for KS2 swimming and will continue to offer this service to all KS2 children in the future. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | CPD was delivered to some members of KS2 staff through attending swimming sessions (at Millhouse Leisure Centre with venue coaches) with their classes and through an arranged visit from the Local Coastguard for water safety (Coastal School links). |

Signed off by:

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| Head Teacher: | Liz Duffield |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Jennie Roberts Class teacher and PE Lead |
| Governor: | Stuart Langston |
| Date: | 17.09.2024 |