

Curriculum



During this term the focus topics will be 'All About Me', 'Amazing Autumn' & 'Celebrations'.

We will be providing opportunities to stimulate the children's curiosity, understanding, knowledge and imagination using stories as a starting point.

In our 'All about Me' topic, your child will be listening to a range of books about feelings, friendships and family.

In our 'Amazing Autumn' topic we will explore the natural world around us describing what we see, hear and feel whilst outside.

In our 'Celebrations' topic we will talk about the past through, settings and characters. We will discuss similarities and differences between things in the past and now.

This term we will be developing our phonics skills using the Sounds Write approach. The children will be developing skills in reading, spelling and writing and practising these in a variety of writing contexts.

Math lessons will be focusing on numbers to five and counting, we follow the **Mastering Number** programme, which uses the BBC numberblocks series to engage children with mathematical learning.

RE topics this term are:



Myself - We will look at the importance of our names and that God knows and loves us. **Baptism**- A welcome to God's Family RE topics for the half-term are- **Birthdays** - We will look at Advent and the importance of our birthdays and look forward to Jesus's birthday. **Other faiths, Judaism** - We will look at Hanukkah, The feast of light.

Uniform

Full uniform must be worn at all times:

- A school jumper/cardigan
- White shirt (not polo shirt) and school tie
- Grey trousers/skirt or pinafore
- Black shoes
- No jewellery
- No nail varnish
- Long hair must be tied back
- Please name all items of uniform



How you can help support your child at home?

- Please encourage your child to practice writing their name every day, by the end of September they should be writing at least part of their name independently.
- Share books with your child during which you could talk about the meaning of new words, ask questions, guess what might happen next and talk about what has happened in the story.
- Practise getting dressed and fastening coats independently
- Talk about school and other everyday events with your child What have they done today? What have they seen? What have they played with?

We will continue to use the seesaw class app as a platform for the children to complete homework, sharing some of their work from school as well as communicating important information. I look forward to working in partnership with yourselves during the year to ensure the children build solid foundations on which to build future learning.

Thank you for your support.
Mrs Robertson & the Early Years Team