

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM**

**\*Updated 13.8.23\***

### **Purpose of the Premium**

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by <b>31st July 2023</b> .	£17,250
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,250 (TBC)

**Swimming Data**

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b></p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	83%
<p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b></p> <p>Please see note above</p>	33%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated: 17,250	Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase our children's daily physical activity - 15 minutes each day.		Staff to ensure children take part in the Active Mile every day.	Funding allocated:  £580  (60 pack for KS1 and KS2)	An additional 75 minutes of physical activity for children and staff throughout the week - adds to the engagement of all pupils in physical activity.
Ensure the children pursue 15 minutes of daily physical activity.		Allocate sports and active equipment for KS1 and KS2 children and staff to use in school during non-curriculum and breaktime/lunchtimes for all year groups to use.	£200	Provision of active equipment to help inspire and add to the engagement of all pupils in physical activity during non-curriculum time.
All staff to commit to and be involved in carrying out the Active Mile themselves to add to and promote overall physical activity amongst the whole school (except EYFS). <b>NEXT STEP:</b> Purchase Activity Trackers (TTS) to encourage a fun way to track steps for each class and initiate a 'Keeping Active' chart of classes steps.				Sustainability and suggested next steps:
All staff to add to the engagement and promotion of overall physical activity amongst pupils across the whole school. <b>NEXT STEP:</b> Involve mentored Play Leaders to lead active games during lunchtimes.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41%
Intent		Implementation		Impact
				£7,060

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise and enhance the profile of PE through weekly football training for Year 5/6 children (ASC)	HUCSF community development coaches to deliver 1 hour of training on a Friday after-school to x16 Y5/6 children.	£1575 approx (TBC at end of school term)	An increase in participation in sports and a link to local clubs in the community.	Children's skills, strength and body control skills continue to progress as they participate in their sessions, and this will filter through the school as they progress through the year groups. <b>NEXT STEP:</b> Enquire about an opportunity for a girl's only football training session for KS2.
Increase in staff knowledge of the cluster and YST services available to St. Bega's through our cluster link which will enable children in school to participate in sports and physical activity events linked to our cluster secondary school - English Martyrs School and Sixth Form College.	PE coordinator/PLT time out of class for PE curriculum planning and updates with Chris Glynn at EMS.	Service Level Agreement £1200 approx (TBC from ADMIN)	An increased number of children participating in inter-school sports games and activities. Staff also have access to schemes of work designed for each year group around a range of skills and sports activities.	As part of our Service Level Agreement with EMS, it is very important that we continue to be supported in our School Sports and School Games cluster. <b>NEXT STEP:</b> To meet the new PLT link at EMS and to attend the next meeting in September.
Raise the profile of sport within the school to increase attainment in PE and the wider curriculum.	Replace KS1 and KS2 sports and PE equipment for children and teachers to use in school during curriculum time.  EYFS - to support the children's gross and fine motor skills and fundamental movements  Football Training Club - replace broken football goal	£300  EYFS £750  £100	Continuing to raise the profile of sport and PE skills within the school. Providing children to be able to feel confident and allow them to perform to the best of their ability.  EYFS - to continue to support the children in their fundamental fine and gross motor skills.	School sports equipment and resources will need to be replaced in small amounts year by year when needed to be able to continue to provide quality experience and learning opportunities in school. <b>NEXT STEP:</b> To complete an audit on equipment at the end of the school year. Email staff regarding any additional resources needed (Done)
Raise the profile of girl's football within the school, increase attainment in PE and in the wider community.	Purchase a second football sports kit for girls to wear in competitive games. <b>YPO</b>	£575.99 (inc VAT)	Raising the profile of girl's football following the rise and success of the Women's Football League in England.	<b>NEXT STEP:</b> A second Football kit will be purchased with the intent to arrange girl's football training sessions and eventually a girl's football league or 'friendly' events.

Raise the profile of swimming and water safety.	An additional class of children to attend swimming lessons at Millhouse Leisure Centre once a week for 5 terms (Y4).	£2250	More children will have had experience of swimming and at a younger age than normally planned. Raising the profile of swimming and aiding the importance of water safety.	Year 4 children will be experienced swimmers or improved swimmers by the time they leave St. Bega's. <b>NEXT STEP:</b> Year 3 class will take over these swimming sessions as of Summer 2 for 6 weeks to prepare them for swimming lessons in Year 4.
Raise the profile of sport within the school to increase attainment in PE and the wider curriculum.	Staff sports uniform for outdoor PE (Personaleyze Design Ltd)	£90	Staff will have the accurate attire to deliver outdoor PE during school curriculum and/or extra-curricular sessions.	<b>NEXT STEP:</b> Check and replace if needed. Check for new staff and order if appropriate.
The profile of PESSPA being raised across the school as a tool for whole school improvement.	PE Planning online scheme of work purchased for classes Nursery - Year 6.  <a href="#">About PE Planning   Providing Fun PE Lessons Plans To Schools</a>	£220 (inc. VAT)	Teaching Staff will access the PE online scheme of work to plan their lessons delivered during curriculum time.	PE planning offers all year groups specific sports activities based on the skills being taught. <b>NEXT STEP:</b> Feedback from teaching staff regarding the teaching of sessions using the new PE planning documents.
The profile of PESSPA being raised across the school as a tool for whole school improvement.	Purchase reluctant reader series for familiar Football Biography 'Tales from the Pitch'. TTS	£134. 38 (inc VAT)	Children will have access to and be inspired by National and International Football players.	Biography books can be added to whole school and class libraries for children to read and be inspired by their football sporting hero. <b>NEXT STEP:</b> Look for additional biographies linked to women's footballers and other sports persons.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£105
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Staff CPD through delivery of 2x training sessions, by SSGO Kate Robinson, for the reinstatement of the club and employment of a Change4Life Mentor.  TA/staff member to enhance and upskill their confidence, knowledge and understanding in how to increase pupil engagement in school sports, physical and healthy activity.	Increased engagement of <i>all</i> children in physical and healthy activities.	£15  (Room hire from SSGO)  £90 Coach attendance	Staff receive CPD of health and physical activities during the mentor training session. Staff members feel more confident at delivering and supporting sports, healthy and physical activity in school.	<b>NEXT STEP:</b> Staff mentor to be able to deliver weekly Change4Life sessions to selected Key Stage 2 pupils for year 23-24.
Staff CPD through employment of a HUCSF Coach through our local football club and Primary Stars link. Coach to work with 3x Teachers and TAs to enhance and upskill their confidence, knowledge and skills of sports and physical activity.	Continued links to the local club and planned coaching/mentoring sessions with Primary Stars staff at HUSCF. Sessions are delivered to three classes, through the school terms and in curriculum time, for a block of 6 weeks.	£0  (Fully funded from HUCSF)	Teachers/TA's receive CPD of sports and physical activities whilst shadow teaching then teaching sessions using the programme. Staff members feel more confident at delivering and supporting sports and physical activity in school.	Upskilling staff has promoted effective teaching and children's learning throughout the school for the foreseeable future. <b>NEXT STEP:</b> Reinstate timetabled opportunities for staff to access CPD for the year 23-24.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 6.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£1,166
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Students to experience a broader range of sports and activities - Dance.	Zumba taster sessions instructed by 'Dance Crazee' coach Christine Patton Woods	£100	Zumba taster sessions are planned to take place in July.  ALL children from Nursery - Year 6 were able to take part in the sessions which allowed students to experience a new sport/activity.	Previous feedback from children was very positive and as a response, we plan to have more opportunities for Zumba sessions on site. This will also help to raise the skills and profile of dance in the school. <b>NEXT STEP:</b> Staff to continue to deliver 10 minute 'Dance at Break' sessions to promote 60 Active Minutes across the school.

Students to experience a broader range of sports and activities, athletes and sports persons - Athletes in School.	Two Team GB Athletes to come into school to work with and inspire all classes from Reception - Year 6 on examples of athletics skills.	£1000	Children's knowledge and awareness that school sports can be continued into early teen and adult life and that these skills taught at school can be taken, continued and applied at a National and International level.	Previous feedback from children was very positive and as a response, we plan to have further opportunities for inspirational athletes to visit on site. This will also help to raise the skills and profile of sport to a National and International level. <b>NEXT STEP:</b> Promote local clubs and access to community links as a response to children's feedback.
Students to experience a broader range of sports and activities - Tennis.	Tennis coaching sessions instructed by Mark Barras Tennis coach to work with the Year 3 class.	£66	ALL children were able to take part in the sessions which allowed students to experience a new sport/activity from a certified coach.	Feedback was again very positive and as a response, we will continue to plan further opportunities for Tennis sessions on site. This will also help to raise the skills and profile of tennis in the school. <b>NEXT STEP:</b> Promote local clubs and access to community links as a response to children's feedback.
Students to experience a broader range of sports and activities, athletes and sports persons - Judo and links to the local club.	Judo taster sessions instructed by Glynn Fidgeon at FIJ Judo to work with all pupils from each class.	£0	ALL children were able to take part in the session which allowed students to experience a new sport/activity from a certified coach.	This will help to raise the skills and profile of Judo within the school. <b>NEXT STEP:</b> Promote local clubs and access to community links as a response to children's feedback.
Raise the experience of swimming and water safety to our children.	An additional class of children to attend swimming lessons at Millhouse Leisure Centre once a week for 5 terms (Y4 and Y3)	£0 See KI 2	More children will have had experience of swimming and at a younger age than the normally planned curriculum swimming class. Raising the profile of swimming and aiding the importance of water safety.	All Year 3 and Year 4 children will be experienced swimmers or improved swimmers by the time they leave St. Bega's in Year 6. <b>NEXT STEP:</b> Year 3 class will take over these swimming sessions as of Summer 2 for 6 weeks to prepare them for swimming lessons in Year 4.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.3%
Intent	Implementation		Impact	1,275
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise and increase participation in intra competitive sport within the school.	<p>Arrange and compete in the School Sports Games Celebration Day (Sports Day) delivered for all classes from Year 1 - Year 6.</p> <p>This is now linked to the Primary Stars HUSCF team with a greater focus on competition across the whole school.</p>	<p>£70 (staff)</p> <p>£45 (resources)</p>	<p>Children will participate in intra competitive sports during the School Sports Games Celebration Day by planning and helping to deliver a variety of school sports and games.</p> <p>This will encourage teamwork skills and a sense of achievement through competitive sports.</p>	<p>To be planned and completed each year to celebrate School Sports and Games and to offer an intra school competition experience to children.</p> <p><b>NEXT STEP:</b> Conform to parents of time and date of Sports Day.</p>
Raise and increase participation in intra competitive sport within the school.	Sports coaches to accompany children to cluster and town events through our EMS SSGO links.	<p>£600</p> <p>(TBC at end of school term)</p>	<p>Children participate in inter competitive sports through our cluster and town events, competing against other pupils in the local area and who are also part of our English Martyrs Secondary School linked cluster.</p>	<p>A raised profile of competitive sport across the school for individual pupils and teams of children.</p> <p>An increased number of children participating in competitive sports through noon-competitive tournaments and festivals.</p>
Raise and increase participation in intra competitive sport within the school.	Continued participation in cluster and town events through our EMS SSGO links.	<p>£ Service Level Agreement</p> <p>See KI 2</p>	<p>Children participate in inter competitive sports through our cluster and town events, competing against other pupils in the local area and who are also part of our English Martyrs Secondary School linked cluster.</p>	<p>A raised profile of competitive sport across the school for individual pupils and teams of children.</p> <p>An increased number of children participating in competitive sports through noon-competitive tournaments and festivals.</p> <p><b>NEXT STEP:</b> To meet the new PLT link at EMS and to attend the next meeting in September.</p>

<p>Raise and increase children's participation in inter competitive and non-competitive sport within the school.</p>	<p>Transport for continued participation in cluster and town events through our EMS SSGO links.</p>	<p>£560 (TBC at end of school term)</p>	<p>Children participate in inter competitive sports through our cluster and town events, competing against other pupils in the local area and who are also part of our EMS Catholic cluster.</p>	<p>Raise the profile of competitive sport across the school for individual pupils and teams of children. An increased number of children participating in competitive sports through non-competitive tournaments and festivals.</p>
				<p>Spend so far: £10,386 To spend: £6,864</p>