

Year 1 Seahorses – English Overview:

Autumn 1	Autumn 2
<p>Colour Monster/ The Colour Monster Goes To School <i>Developing vocabulary, punctuation and confidence in writing.</i></p> <p>KLIPS:</p> <ul style="list-style-type: none"> ○ Separate words with spaces. ○ Orally rehearse ideas for writing. ○ Use capital letters and end sentences with full stops. ○ Finger spaces between words ○ Read their own work to check that it makes sense. ○ Writing on the line. ○ Letter formation. ○ Spelling words using taught phonemes. ○ Begin to use simple adjectives. <p>We're going on a Bear Hunt <i>Developing descriptive vocabulary and sentence writing.</i></p> <p>KLIPS:</p> <ul style="list-style-type: none"> ○ Orally rehearse ideas for writing. ○ Write simple sentences. ○ Separate words with spaces. ○ Use capital letters and end sentences with full stops. ○ Read their own work to check that it makes sense. ○ Writing on the line. ○ Spelling words using taught phonemes. ○ Gain confidence using simple adjectives in their writing. <p>Marshmallows for Martians <i>Reading and writing poems</i></p> <p>KLIPS:</p> <ul style="list-style-type: none"> ○ Orally rehearse ideas for writing. ○ Begin to plan and write simple sentences ○ Finger spaces between words ○ Use simple adjectives ○ Read their own work to check that it makes sense. ○ Begin to practice reciting poems. 	<p>Bonfire Night Writing <i>Information Text Writing</i></p> <p>KLIPS:</p> <ul style="list-style-type: none"> ○ Orally rehearse ideas for writing. ○ Begin to plan and write simple sentences ○ Use capital letters and end sentences with full stops. ○ Finger spaces between words ○ Read their own work to check that it makes sense. ○ Spelling words using taught phonemes. ○ CLs for people and places. <p>Lost & Found <i>Using adjectives to develop descriptive vocabulary.</i></p> <p><i>Information Text - Penguins</i></p> <p>KLIPS:</p> <ul style="list-style-type: none"> ○ Orally rehearse ideas for writing. ○ Plan and write simple sentences ○ Build confidence using simple adjectives & plurals. ○ Use capital letters and end sentences with full stops. ○ Finger spaces between words ○ Read their own work to check that it makes sense. ○ Spelling words using taught phonemes. <p>Stick Man <i>Writing short narratives.</i></p> <p>KLIPS:</p> <ul style="list-style-type: none"> ○ Orally rehearse ideas for writing. ○ Plan and write simple sentences ○ Build confidence using simple adjectives. ○ Use capital letters and end sentences with full stops. ○ Finger spaces between words ○ Read their own work to check that it makes sense. ○ Spelling words using taught phonemes. ○ Letter formation.

Spring 1

The Three Little Pigs

Fiction & using familiar plots in narratives.

Recount writing. Instruction Writing.

KLIPS:

- Orally rehearse ideas for writing.
- Plan and write simple sentences
- Build confidence using simple adjectives.
- Begin to use conjunctions.
- Use capital letters and end sentences with punctuation.
- Use capital letters for names and places.
- Finger spaces between words
- Read their own work to check that it makes sense.
- Spelling words using taught phonemes.
- Begin to join sentences using 'and'.
- Use ascenders and descenders

Lost in the Toy Museum

Narrative writing & story sequencing.

Developing vocabulary. Letter Writing.

KLIPS:

- Orally rehearse ideas for writing.
- Plan and write simple sentences
- Use simple adjectives.
- Use capital letters and end sentences with full stops.
- Join sentences using 'and'.
- Begin to use plurals.
- Finger spaces between words
- Read their own work to check that it makes sense.
- Spelling words using taught phonemes.
- Begin to join handwriting.
- Use ascenders and descenders
- Begin to identify and use question marks and exclamation marks.

Spring 2

Handa's Surprise

Recount writing. Developing vocabulary.

Book Review.

KLIPS:

- Orally rehearse ideas for writing.
- Plan and write simple sentences
- Use simple adjectives.
- Use capital letters and end sentences with full stops.
- Join sentences using connectives such as 'and'.
- Begin to use plurals.
- Finger spaces between words
- Read their own work to check that it makes sense.
- Spelling words using taught phonemes.
- Begin to join handwriting.
- Use ascenders and descenders

Holi Festival

Information texts.

KLIPS:

- Orally rehearse ideas for writing.
- Plan and write simple sentences
- Use simple adjectives.
- Use capital letters and end sentences with full stops.
- CL for names and places.
- Join sentences using connectives such as 'and'.
- Begin to use plurals.
- Finger spaces between words
- Read their own work to check that it makes sense.
- Spelling words using taught phonemes.
- Begin to join handwriting.
- Use ascenders and descenders

All About Easter Traditions & Recount Writing.

KLIPS:

- Orally rehearse ideas for writing.
- Plan and write simple sentences
- Use simple adjectives.
- Use capital letters and end sentences with full stops.
- Join sentences using connectives such as 'and'.
- Begin to use plurals.
- Finger spaces between words

	<ul style="list-style-type: none"> ○ Read their own work to check that it makes sense. ○ Spelling words using taught phonemes. ○ Begin to join handwriting. ○ Use ascenders and descenders
--	--

Summer 1	Summer 2
<p>On the Way Home <i>Recount Writing & sequencing events. Drafting & writing short narratives.</i> KLIPS:</p> <ul style="list-style-type: none"> ○ Orally rehearse ideas for writing. ○ Plan and write simple sentences ○ Build confidence using simple adjectives. ○ Begin to use conjunctions. ○ Use capital letters and end sentences with full stops. ○ Use capital letters for names and places. ○ Finger spaces between words ○ Read their own work to check that it makes sense. ○ Spelling words using taught phonemes. ○ Join sentences using connectives such as 'and'. ○ Use ascenders and descenders <p>Seasonal Poetry <i>Reading and writing poems.</i></p> <ul style="list-style-type: none"> ○ Orally rehearse ideas for writing. ○ Plan and write simple sentences ○ Use capital letters and end sentences with full stops. ○ Join sentences using connectives such as 'and'. ○ Finger spaces between words ○ Read their own work to check that it makes sense. ○ Spelling words using taught phonemes. 	<p>The Day the Crayons Quit <i>Sequencing events and developing vocab, grammar & punctuation skills. Letter writing.</i> KLIPS:</p> <ul style="list-style-type: none"> ○ Orally rehearse ideas for writing. ○ Plan and write simple sentences ○ Use simple adjectives. ○ Use capital letters and end sentences with full stops. ○ Join sentences using connectives such as 'and'. ○ Begin to use plurals. ○ Finger spaces between words ○ Read their own work to check that it makes sense. ○ Spelling words using taught phonemes. ○ Begin to join handwriting. ○ Use ascenders and descenders ○ Use prefixes & suffixes to change the meanings of verbs and adjectives. <p>Memories & Invitation Writing KLIPS:</p> <ul style="list-style-type: none"> ○ Orally rehearse ideas for writing. ○ Plan and write simple sentences ○ Use simple adjectives. ○ Use capital letters and end sentences with full stops. ○ Join sentences using connectives such as 'and'. ○ Begin to use plurals. ○ Finger spaces between words ○ Read their own work to check that it makes sense. ○ Spelling words using taught phonemes. ○ Begin to join handwriting. ○ Use ascenders and descenders

