

Red Rose Letters and sounds

At St Bernard's School we follow a systematic, synthetic phonics programme, Red Rose Letters and Sounds. Our programme includes specific daily sessions and a rigorous approach to meet and exceed, expectations based on the early learning goals and the National Curriculum for Year One. Although we use Oxford Reading Tree as our main scheme, we also supplement our reading diet with fully decodable books, linked to the red Rose Letters and Sounds Progression, from a range of different schemes.

phase	Phonic knowledge and skills
Phase 1 Nursery/ Reception	Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.
Phase 2 Reception (up to 6 weeks)	Learning 19 letters of the alphabet and one sound for each. Blending sounds together to make words. Segmenting words into their separate sounds. Beginning to read simple captions.
Phase 3 Reception (up to 12 weeks) Year one consolidate	The remaining 7 letters of the alphabet, one sound for each. Graphemes such as ch, oo, th representing the remaining phonemes not covered by single letters. Reading captions, sentences and questions. On completion of this phase, children will have learnt the "simple code", i.e. one grapheme for each phoneme in the English language
Phase 4 Reception/ year One (four to six weeks)	No new grapheme-phoneme correspondences are taught in this phase. Children learn to blend and segment longer words with adjacent consonants, e.g. swim, clap, jump
Phase 5 year one/ year 2	Now we move on to the "complex code". Children learn more graphemes for the phonemes which they already know, plus different ways of pronouncing the graphemes they already know.
Phase 6/ spelling NC year 2 and beyond	Working on spelling, including prefixes and suffixes, doubling and dropping letters etc.