

St. Bernard's Curriculum Intent – ART

OVERALL INTENT We will foster a lifelong love of learning through engaging children in relevant purposeful and exciting child-centred learning. Through varied provision, support and challenge we will support each child in achieving as a learner, developing enquiring minds and as a person - developing social, moral and emotional resilience.

	INTENT	Explanation	SUBJECT SPECIFIC examples
	Social and Moral development	We will pro-actively include social and moral development across the curriculum linking with our mission statement “you are precious in my eyes.” We will support children in developing respect for themselves and others and preparing them to be good citizens of the future.	Studying Artists and styles of Art from a wide range of cultural backgrounds. Being allowed to voice an opinion on a piece of Art, and showing respect for the different opinions of others. Responding to constructive criticism of their work, and providing constructive criticism of others work.
	Developing Life Skills	We will maintain a focus in our curriculum to develop life skills including resilience, independence, self-motivation, self –awareness, self-esteem, and mental well being	Art can challenge some children to work outside of their comfort zone – by creating a safe environment within our classrooms, we will hopefully encourage all the children to participate, and those who wish to, to have their time to shine. The key skills will be taught through the structured curriculum, but there is always opportunity to explore areas of

			children's interests in the wider curriculum, eg during Golden time etc. You do not need to be a talented artist to enjoy and participate in Art lessons.
	Flexible	We will review and adapt our curriculum to meet the needs and interests of our learners. Children's interests and knowledge will be a factor in determining our curriculum.	We are constantly in the process of adapting and evolving the Art curriculum in school. However, whilst we do have an overall plan for coverage in Art, we can always be flexible to the interests of the children – the key skills that need to be taught can be taught through many different stimuluses'. It is also very worthwhile to 'tap into' current events in the Art world that may grab the children's attention and excite them about the subject.
	Skills based	Our curriculum will focus on skills based learning where our children develop skills that they can use in other topics and other areas of the curriculum	The key skills for each Key stage are laid out clearly in the National Curriculum, and also in the Lancashire scheme of work that we are using for guidance – but these skills can be taught from a very wide range of stimuluses' that engage and excite the children.

	<p>Practical</p>	<p>Our curriculum will include a wealth of practical learning giving greater purpose and relevance to learning and providing children with the opportunity to learn through doing rather than rote content learning.</p>	<p>Art is, by its very nature, a very practical subject. Throughout their Primary School journey, the children will have the chance to explore a wide range of media to work with, as well as a wide range of stimuli to inspire and excite them. At all stages, Art should be a 'hands on' subject that the children can get involved in.</p>
	<p>Relevant, Purposeful & Engaging</p>	<p>The curriculum will be grounded in real life experiences which are meaningful to our children. The children will be exposed to issues in the local community, national and international events. Relevant links will be made at every opportunity. Our school family will be encouraged to be independent enquirers and ask Life's Big Questions. They will be exposed to experts in their field, be it staff, other children, visitors or the wider school family</p>	<p>The children will be exposed to a wide range of Artists and Artistic styles across their time at primary school. There will be opportunity to make links to current events through adaptable planning. Through our whole school Creative Arts weeks, the children will have the opportunity to work with multiple experts in their fields, from a range of backgrounds.</p>
	<p>Challenge</p>	<p>We will challenge our children to be the best that they can through careful planning prior to the lessons and also through " in the moment planning."</p>	<p>There is a great freedom within the Art curriculum for each child to explore their own ability and have a great success, as it is an expectation that each child could potentially have very different</p>

			outcomes. Planned units of work will help to develop key age related skills, whilst the freedom to use in the moment planning means we can then explore these skills further in areas of personal interest to the children.
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