

Topic: Blast to the past

A study of British history since 1066- the Tudors- themes: changing power of monarchs, religious change, spread of disease- study of plague

What should I already know...

About the lives of some significant people who have contributed to national and international events

How to sequence events and objects

Recognise similarities and differences between our lives now and life in the past.

About significant historical events, people and place in their own locality

Historical skills, knowledge and understanding

To develop an understanding of the chronology of the Tudors

To make connections, contrasts and changes over time

To ask and answer questions about how life has changed, causes and similarities and differences

To understand how our knowledge of the past is constructed from a range of sources

What I will know/be able to do by the end of the unit

To order chronologically the Tudor monarchs

To develop an understanding of how power was passed down to different monarchs

The battle of Bosworth resulted in a change of monarchy and how the Tudor dynasty sought to unite two warring, powerful families

To understand the difference between facts and opinions

To begin to understand that history is constructed from a range of primary and secondary sources

To understand how the power of the monarchy has changed through studying, comparing and contrasting the reign of Henry VIII with life today

To understand how Henry VIII changed and shaped religion during his reign and to begin to understand some reasons why

To compare life today with Tudor times

To understand how life has changed since Tudor times

To understand the causes and reasons for the spread of disease in Tudor times, comparing their understanding with modern medicine

To know what plague was and how it was treated in Tudor times

Vocabulary

Monarch

Reign

King/ queen

Power

Facts/ opinions

Primary source

Secondary source

Roman Catholic

Church of England

Pope

Plague

Sanitation

Disease

Germes

Hygiene

