

1. Summary Information					
School	St. Bernard's Catholic Primary School				
Academic Year	2020-2021	Total Catch up Budget	£17,200	Date of most recent Catch Up Review	26 November 2020
Total number of pupils	213	Number of pupils eligible for pupil premium	213	Date of next review of strategy	Jan 2021

Current Situation October 2020	Possible actions
<p>When school re-opened In September the following were identified as additional needs:</p> <ol style="list-style-type: none"> 1. Poor phonics knowledge in EYFS and Year 1 2. Wide gap between boys and girls on entry to EYFS 3. Gaps in Maths across all ages 4. Decline in writing- sustained writing, SPAG, spelling 5. Some behavioural issues returning 6. Vulnerable children needing additional nurture support 7. Lack of engagement with home learning 	<ol style="list-style-type: none"> 1. Additional staff to support phonics group intervention and 1:1 precision teaching in Year 1 and EYFS. Additional training for new and experienced staff. 2. Training for staff - Step Out With Boys programme. Focus on boys interest and learning styles 3. Quality first teaching and an increase in intervention for targeted children. After school for year 5 and 6, in school time for year 3 and 4. 4. Quality first teaching targeted to fill the gaps. Interventions. Talk for writing year 2. Monitoring of progress in all children but focus on those now working below expectations. 5. Support from Specialist (Golden Hill). Additional training for staff 6. Time to talk in EYFS. Additional nurture staff hours to support individuals and groups. CANW support for individuals and families 7. Work with parents to find the reason for lack of engagement and remove barriers where possible

3. Barriers to attainment	
	Poor language skills
	Poor phonics knowledge
	Difficulties for parental involved in home learning for children.
	Behaviour /attitude to learning
	Social and emotional difficulties
	Complex home circumstances

4. Desired Outcomes	
A	Gap between boys and girls in EYFS narrows
B	Progress in phonics is accelerated in EYFS and key stage 1
C	Gaps in Maths addressed for targeted children and attainment improves.
D	Targeted support in Literacy skills raises the number of children reaching age related expectations
E.	Effective use of behaviour management strategies reduces problems in classes and the playground for children with BESD
F	School has the capacity to support children emotionally and socially so they can flourish and learn
G.	Barriers to home learning reduced so that more families engage in learning if their bubble is closed.

5. TOTAL Planned expenditure : £22,674					Catch Up Grant : £17,200	Deficit £5,474
A BUDGET: £1,400 Gap between boys and girls in EYFS narrows						
Desired Outcomes	Actions	Rational	How you will ensure it is implemented well	Staff lead	Evaluation	
Gap between boys and girls in Prime and Reading areas narrows	Staff training – Step Out with Boys for Nursery and Reception class. Teachers and Teaching Assistants Time To Talk project Engaging learning environment with an increase in purposeful reading and writing experiences in the outdoor learning space.	Very wide gap on entry between boys and girls in all areas except Understanding of the world.	Discussion Observation Assessment data	SS		
B. Budget : £4095 Progress in phonics is accelerated in EYFS and key stage 1						
Desired Outcomes	Actions	Rational	How you will ensure it is implemented well	Staff lead	Evaluation	
Progress in phonics is accelerated in EYFS and key stage 1	Additional TA support to provide interventions and precision teaching in phonics Additional training in phonics for new and experienced staff based on Letters and Sounds	Phonics has been affected by school closure and children returned to school behind where they should be in phonics. Catch up in phonics is essential for all learning in Literacy	Discussion Observation Intervention monitoring Assessment data	SI SS MB		
C. Budget : £3,710 Gaps in Maths addressed for targeted children and attainment improves.						
Gaps in Maths addressed for targeted children and attainment improves.	Increased adult: child ratio in Maths lessons Additional staff time to support Maths in year 3 and 4 during the school day After school 1;1 sessions for target children in year 5 and 6	Children need to have a robust understanding of earlier Maths so they can progress in Maths as expected levels	Discussion Observation Book looks Intervention monitoring Data analysis	RT MB		

D. Budget: £3710		Targeted support in Literacy skills raises the number of children reaching age related expectations			
Targeted support in Literacy skills raises the number of children reaching age related expectations	Additional staff to support intervention in key stage 1 Additional staff time to support Literacy in year 3 and 4 during the school day After school 1;1 sessions for target children in year 5 and 6	Many children returned to school no longer achieving age related expectations in Reading and writing Need to put in targeted support to accelerate progress			
E & F £8,559		Effective use of behaviour management strategies reduces problems in classes and the playground for children with BESD School has the capacity to support children so they can flourish and learn			
Desired Outcomes	Actions	Rational	How you will ensure it is implemented well	Staff lead	Evaluation
Effective use of behaviour management strategies reduces problems in classes and the playground for children with BESD School has the capacity to support children so they can flourish and learn	Interventions as lunch time for Y5 children who are struggling. Additional staff at lunch time to allow for nurture support to take place Additional staff to support children struggling with social and emotional issues in class Golden Hill specialist support CANW support	6 months off school and the impact of the Corona Virus has had an emotional impact on many children. This is having an impact on behaviours and social relationships in school and also on learning.	Pupil talk Discussions with staff Nurture staff progress meetings Data – children on report etc	MB AB	
G: Budget		£1,200			
Barriers to home learning reduced so that more families engage in learning if their bubble is closed. Staff have the resources to manage home learning	Survey for parents who are supporting their children with home learning. Check ins with families if their bubble is closed. Purchase of upgrade for online learning platform	We are working hard to help children “catch up” but are very aware that home learning is still going to be needed as bubbles have to close or individuals are off due to Covid reasons. It is essential that we can provide blended home learning to suit the needs of children, families and staff.	Parental surveys Staff discussions Pupil Talk Progress data	RT MB	

