Personal, Social and Emotional Development

Through our work on different celebrations, to have a developing respect for their own cultures and beliefs, and the cultures and beliefs of other people. To begin to understand that people have different needs, views, cultures and beliefs, which need to be treated with respect, and understand that they can expect others to treat their needs, views, cultures and beliefs with respect.

To continue to be interested, excited and motivated to learn.

Expressive arts and design Polar bears using cotton wool and card. Collage a picture of an Inuit using various materials. Make a leaf dish out of clay and decorate it for Christmas. Diwali - paper lanterns. Singing - Christmas play songs Weather paintings frosty/snowy/icy weather Role play - igloo and various items in it. Christmas cards, stocking, trees and colourings. Understanding the World Discuss the difference between Arctic and the Antarctica. Talk about cold places and different animals that live there. Experiment with ice etc. Talk about Scott of the Antarctica. Work based on Inuit's, polar bears and penguins. Look at maps and see where the countries are. Discuss different clothes for different seasons. Experiment to see which materials are waterproof etc. Cultural celebrations - Christmas,

- Diwali - Hanukah Christmas preparations - the Nativity story Pshe week/ Paddington Bear .

Antarctica and Arctic Circle 2020

Mathematical Development

Ongoing number work - daily one more/ one less/recognition and ordering numbers up to 10 and beyond. Adding two numbers together. Start to learn the doubling song. Measure - heavier/lighter using presents. Repeating patterns on Christmas stockings.2d shapes on Christmas trees. PSI using presents - to be shared between 2 people, 3 people etc Communication & Language and Literacy Gruffalo story (not completed last term) Penguin's stories - Character descriptions -writing bravery certificates - labelling pictures/descriptive language - sequence pictures from story - Non-fiction writing to describe features of a penguin. Polar bear stories/ Snow Bear - Character descriptions - Setting descriptions - speech & thought bubbles Inuit's and their lifestyle. Writing for a purpose Letter to Father Christmas Christmas card writing Daily handwriting practice

Daily, differentiated phonics work, consolidation of phase two and moving into phase three.

Physical Development

Fine motor skills - cutting out activities (Christmas related)

- malleable - salt dough/play dough

- paper chains - manipulation skills

Outdoor area - balance/climb/bikes

PE lessons - based on movement to music, using body parts to balance on, joining a series of balances together, working with a partner.