

## Geography Term One First half Ourselves

### End of year expectations for The World-

#### Geographical Development People Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps : Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stress, non-fiction texts and –when appropriate-maps.

#### Vocabulary

Environment,

Preston , town field, roads

Road, path, museum, buildings, signs, statues,

**Suggested equipment and resources to support the world – geographical development**

**Maps /looking at the local environment around school**

#### Key learning linked to Geographical development

**Communication:** talk about the features of different places( familiar /other places, talk about patterns and change in relation to places with which they are familiar

**Mapping :** know about features of different places ,recognise and talk about the features in familiar/other places.

**Fieldwork :**look closely at similarities and differences between different places, ( familiar/other places) make simple comparisons

**Enquiry :** comment and ask questions about familiar places/other places, and about familiar/other people.

**Use of Technology :** use technology and IT equipment )eg, camera, Ipad, video clips, apps, visualisers or the internet ) to make observations or find information about different locations or place.

### Ourselves

Children will talk about the area around school and what it has such as trees, fields .

Talk about Louis Braille and where he was born.

Talk about the town in which the children live in.

### **Links to people**

Louis Braille

### **Websites**

Google Earth

[www.nationalgeographic.com](http://www.nationalgeographic.com)

[www.theplanetstoday.com](http://www.theplanetstoday.com)

[www.weatherwizkids.com](http://www.weatherwizkids.com)

[www.bbc.co.uk/cbeebies/shows/go-jettters](http://www.bbc.co.uk/cbeebies/shows/go-jettters) for exploring famous landmarks and environments in the wider world.

[www.geography.org.uk](http://www.geography.org.uk) for books with a journey focus

