

Geography Term One Second Half Arctic and Antarctica

End of year expectations for The World- Geographical Development A sense of place

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another.

Vocabulary

Igloo Inuit's, North Pole and South Pole

Cold, snow ice

Scott of the Antarctica

Arctic animals

Talk about different weathers.

Suggested equipment and resources to support the world – geographical development

World map showing continents with the Arctic and Antarctica regions.

Role play/ small world tray and Winter wonderland

Key learning linked to Geographical development

Communication: talk about the features of different places (familiar /other places, talk about patterns and change in relation to places with which they are familiar

Mapping: know about features of different places, recognise and talk about the features in familiar/other places.

Fieldwork: look closely at similarities and differences between different places, (familiar/other places) make simple comparisons

Enquiry: comment and ask questions about familiar places/other places, and about familiar/other people.

Use of Technology: use technology and IT equipment) eg, camera, iPad, video clips, apps, visualisers or the internet) to make observations or find information about different locations or place.

Arctic and Antarctica

Role Play / Arctic

Ice experiments

Talk about arctic animals and where they live.

Look at maps and discuss the physical features.

Links to people

Scott of the Antarctica

Websites

Google Earth

www.nationalgeographic.com

www.theplanetstoday.com

www.weatherwizkids.com

www.bbc.co.uk/cbeebies/shows/go-jettters for exploring famous landmarks and environments in the wider world.

www.geography.org.uk for books with a journey focus

