

## Geography Term Two First Half Dinosaurs

### End of year expectations for The World-

#### Geographical Development People Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps : Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stress, non- fiction texts and –when appropriate-maps.

#### Vocabulary

Landscape, trees, fields,

Dinosaur words

Maps showing dinosaur worlds

Coast, Lyme Regis, seaside , rocks , fossils, shells, cliffs

#### **Suggested equipment and resources to support the world – geographical development**

YouTube / looking at Dinosaur stories

Stories in books, Role play / small world dinosaurs Bones, volcanoes and materials to make explosions

#### Key learning linked to Geographical development

**Communication:** talk about the features of different places (familiar /other places, talk about patterns and change in relation to places with which they are familiar

**Mapping:** know about features of different places, recognise and talk about the features in familiar/other places.

**Fieldwork: look** closely at similarities and differences between different places, (familiar/other places) make simple comparisons

**Enquiry:** comment and ask questions about familiar places/other places, and about familiar/other people.

**Use of Technology:** use technology and IT equipment) eg, camera, iPad, video clips, apps, visualisers or the internet) to make observations or find information about different locations or place.

## Dinosaurs

Show the children pictures of Dinosaurs

Talk about the dinosaurs and where they lived.

Make the role play area into a dinosaur world. Make a small world tray with dinosaurs and slime .

Talk about where Mary Anning found the fossils. It was Lyme Regis and show the children photographs of the areas.

## **Links to people**

Mary Anning

## **Websites**

Google Earth

[www.nationalgeographic.com](http://www.nationalgeographic.com)

[www.the planetstoday.com](http://www.theplanetstoday.com)

[www.weatherwizkids.com](http://www.weatherwizkids.com)

[www.bbc.co.uk/cbeebies/shows/go-jettters](http://www.bbc.co.uk/cbeebies/shows/go-jettters) for exploring famous landmarks and environments in the wider world.

[www.geography.org.uk](http://www.geography.org.uk) for books with a journey focus

