

## Personal, Social and Emotional Development

To continue to be interested, excited and motivated to learn. To become more confident to speak in a familiar group. To manage feelings, and understand what behaviour is acceptable and unacceptable. Continue playing co-operatively and taking turns.

Discuss behaviour on a school trip.

Religious Education/ New Life.

## Understanding the World

Science -Growing / broad beans, sunflowers /potatoes, grass and flowers. Life cycles of butterflies and mini beasts. Watch caterpillars changing into butterflies. Using magnifying glasses. Make bread and butter  
History/ Famous people/ Vincent Van Gogh/ painter. Beatrix Potter/Author  
Geography- / Vincent Van Gogh and his Home land/ Lake District/ Homes in the local area. ICT / use class camera to take photographs of members of the class. Use bee bots and programme them to move in different directions.

## Communication & Language and Literacy

Daily, differentiated phonics work, consolidation of phase three and working on phase four

### Talking about our holidays

- Recount of our holidays both orally and written

### Peter Rabbit

- Discuss the morales of Peter Rabbit
- Writing in shaped booklets -
- story maps

### Jack and the Beanstalk

- sequencing the story and writing about it.
- acting out the story

### The Little Red Hen

Talk about the morales of the story and how we can help each other

### The Hungry Caterpillar

- Life cycles of caterpillars
- Writing sequential stories/make class big book
- predict what comes next

### Farm Trip

- Recount of the trip using photographs taken and writing in sentences
- Discuss our favourite animals.

## Expressive arts and design

Paint leaves for a display.

Each child to paint a petal for a large sunflower display in the corridor. Make bug finders out of card and laminated paper. Paint pictures of Peter rabbit and his friends. Paint a picture about the class trip to the farm. Make butterflies and caterpillars out of card and paper. Make ladybirds out of paper plates. Singing new songs weekly.

Music express programme each

Summer Term  
How does your garden grow?  
April /May 2020

## Mathematical Development

Ongoing number work - daily

Addition and subtraction /practically and on paper. Measures /look at the heights of the flowers growing/revise long and short  
Revision of all 2d and 3d shapes/ sorting by criteria /straight sides, edges, corners.  
Symmetrical butterflies .Money in the garden centre. Time/days of the week revision. Doubling/halving/sharing

## Physical Development

Fine motor skills - cutting out activities / pencil control/painting/Malleable - plasticene /play dough/wet spaghetti.  
Outdoor area - balance/climb/bikes  
PE lessons - based on movement to music.  
Dance /sticky kids/Springtime rock and roll story book act out the story and dance to the moves. Talk about healthy and un healthy foods. Discuss how to keep healthy.