# <u>History Term Two Second half Transport</u>

End of year expectations for people and communities.

ELG. Children talk about the past and present events in their own lives and in the lives of family members.

Children can talk about famous people and what impact they have had on the lives of people today

### Vocabulary

Key words old cars, buses, hot air balloons and trains. Inventors, steam power, engines, railways

#### People

George Stephenson

## Resources

Photographs,) Story books, internet. Twinkl for power points and photographs
www.bbc.schools.co.uk

#### Key learning linked to Historical Development

<u>Communication-talk</u> about key events, in own lives, about family, friends, other people including significant others.

Observe-show an interest in significant events and experiences in the lives of others, including friends and family members

<u>Describe</u> features of objects, people, places at different times, make comparisons.

<u>Research-find</u> out about, people, places, events, objects, ask questions, use different sources to find the answers.

<u>Chronology</u>-order simple experiences in relation to themselves, and others including stories, events, experiences.



### <u>Timeline</u>

George Stephenson 6 October 1803 – 12 October 1859) was an early English railway and civil engineer.