

End of year expectations for people and communities.

Talk about the lives of people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and event encountered in book read in class and story telling.

Vocabulary

Today, yesterday, tomorrow, afternoon, last week, this week, last night, this morning.

Key words / old, new, modern, worn,

Famous People

Louis Braille

Key learning linked to Historical Development

Communication-talk about key events, in own lives, about family, friends, other people including significant others.

Observe- show an interest in significant events and experiences in the lives of others, including friends and family members

Describe features of objects, people, places at different times, make comparisons.

Research-find out about, people, places, events, objects, ask questions, use different sources to find the answers.

Chronology-order simple experiences in relation to themselves, and others including stories, events, experiences.

Resources

Photographs, artefacts from Lancashire Museum and Parents (History week) Story books, internet.

BBC watch with Grandad /Louis Braille

Timeline

This half term invite visitor each day starting with a baby, one-year-old, two-year-old each day. Emphasise what each can do building up to a four-year-old.