<u>History Term Two First Half</u>

Dinosaurs EYFS

End of year expectations for people and communities.

Talk about the lives of people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and event encountered in book read in class and story telling.

Vocabulary

Today, yesterday, tomorrow, afternoon, last week, this week, last night, this morning.

Key words / dinosaur, carnivore, herbivore, omnivore, volcano, eruption, larva, giant, palaeontologist, camouflage, bones, extinct, archaeologist, predator, ferocious

Dinosaur names/ ankylosaurs, brachiosaurus, Apatosaurus, diplodocus, stegosaurus, triceratops, pterodactyl,

Famous People

_Mary Anning

Key learning linked to Historical Development

<u>Communication</u>-talk about key events, in own lives, about family, friends, other people including significant others.

<u>Observe-</u> show an interest in significant events and experiences in the lives of others, including friends and family members

<u>Describe</u> features of objects, people, places at different times, make comparisons.

<u>Research-find</u> out about, people, places, events, objects, ask questions, use different sources to find the answers.

<u>Chronology</u>-order simple experiences in relation to themselves, and others including stories, events, experiences.

Pocourcos

Timeline

Mary Anning/ 21st May/ 1799/ died 9th March 1847

