<u>History Term Two Second Half</u> Transport EYFS

End of year expectations for people and communities.

Talk about the lives of people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and event encountered in book read in class and story telling.

Vocabulary

Key words / old cars, buses, hot air balloons and trains. Inventors, steam power, engines, railways

Famous People

Robert Louis Stephenson

Key learning linked to Historical Development

<u>Communication</u>-talk about key events, in own lives, about family, friends, other people including significant others.

<u>Observe-</u> show an interest in significant events and experiences in the lives of others, including friends and family members

Describe features of objects, people, places at different times, make comparisons.

<u>Research</u>-find out about, people, places, events, objects, ask questions, use different sources to find the answers.

<u>Chronology</u>-order simple experiences in relation to themselves, and others including stories, events, experiences.

Resources

Photographs,) Story books, internet. Twinkl for power points and photographs

Timeline

Robert Louis Stephenson 6 October 1803 - 12 October 1859) was an early English railway and civil engineer.